

# PROSPECTUS 2023-24

57 Years of Glorious Journey



## Dhakuakhana College

NAAC Reaccreditation (2<sup>nd</sup> Cycle) with Grade B

## **SESSION 2023-24**

## Theme Song of the college

ৰচনা: পূৰ্ণানন্দ গগৈ, অৱসৰ্প্ৰাপ্ত উপাধ্যক্ষ

আমি অজ্ঞানৰ আন্ধাৰ বিনাশোঁ পোহৰৰ গতি খেদি অজ্ঞানৰ আন্ধাৰ ভেদি নিতে নৱ সৃষ্টিৰ আপোন প্ৰতিভা বিকাশোঁ আমি অজ্ঞানৰ আন্ধাৰ বিনাশোঁ

সময়ৰ সংগতি ৰাখি পুৰণি দুস্কৃতি নাশি আমি নৱ জ্ঞানৰ দিগন্থ প্ৰকাশোঁ আমি অজ্ঞানৰ আন্ধাৰ বিনাশোঁ

সাম্য মৈত্ৰাৰ গান ৰচি বঞ্চিতক প্ৰাপ্য যাঁচি ভাতৃসম বন্ধত্বৰে নতুন সমাজ গঢ়োঁ আমি অজ্ঞানৰ আন্ধাৰ বিনাশোঁ

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#### Vision:

"Dhakuakhana College envisages socio-cultural upliftment through Higher Education and shall strive for academic excellence, community mobilization and empowerment of unprivileged sections, upholding local culture and heritage and deepening democratic and national ideals."

#### **Mission:**

- Learner Centric Programmes for development of literary and cultural activities along with meaningful exercise of curricular activities.
- Promotion of leadership qualities.
- Awakening the sense of unity, national-integrity and environmental awareness.
- Promotion of Games and Sports and creative activities.
- Promoting extension activities through different forums and means.

#### From the Desk of the Principal



#### Dear Student Friends...

Education is the gateway to create a receptive approach towards all the manifestations of knowledge and imagination. As Francis Bacon said, "Knowledge is Power," the purpose of education at this institution is to empower the aspirants of quality education with intellect and wisdom. With this objective, I on behalf of the entire Dhakuakhana College Family welcome all the aspiring students and express my gratitude to the parents who have put their faith in us to discover, create and convert a plethora of imagination into a knowledge system. Your faith beckons our responsibilities and with an assurance of wholehearted commitment I look forward to further augment the academic ambience of the institution. Standing tall as a pioneering institution of higher education since 1966 Dhakuakhana College endeavours to inculcate an atmosphere where research, skills, critical thinking and problem solving approach thrive and prosper to armour the students with the ability to face real life situations. We explore the latent potential in every student, channelize their skills and make them capable to pursue worthy goals in the service of the nation and humanity. I firmly believe that this holistic development is the only answer to tide over the emerging challenges and difficulties posed by uncertainties of the present time. In this age of "knowledge explosion" the world is undergoing rapid changes. India too is on the brink of implementing the New Education Policy which is all set to pave the way for a much awaited education system by 2040 that will provide highest-quality education for all learners irrespective of social or economic background. I believe in upholding high standards with an absolute commitment to strive to understand and improve the education process and as such being one of the pioneer institutes within the locality, we pay immense attention to cope up with the challenges that have been brewing up in the existing educational policy and also how the stakeholders can cope up with the new paradigm as envisaged by the New Education Policy 2020.

The focus of the institution is not only on 'what is taught' but also on 'the way it is taught.' Highly competent and dedicated teaching faculties of the college strive hard to implement the vision and mission of the college keeping abreast of the requirement of the region and the nation. The mentoring mechanism in vogue facilitates the student centric issues by duly complementing the teaching learning process in a desired manner. We accord prime importance to the behavioural discipline, moral integrity and cognitive developments of our students. The institution embarks upon the goal of all round development of personality of students. Here I take this opportunity to thank everyone for reposing your faith in us for this upcoming passage of holistic growth that will inspire lives and help to realize dreams.

> Dr. Jugananda Sut Principal Dhakuakhana College Dhakuakhana



#### **1.0 GENERAL INFORMATION**

#### **1.1 The Institution at a Glance:**

Dhakuakhana College, situated at the town Dhakuakhana, a sub-division head quarter of Lakhimpur district, has glorious journey with its mission to offer higher education to the aspirants of this economically disadvantageous region. To materialize the dreams of the foregoers of the culturally rich society, this college was established in **25<sup>th</sup> July**, **1966**, by the way of public donations, and since its inception, this college has been playing a major catalytic role in socio-cultural transformation and imprinting several success stories in its history. The college is reaccredited by National Assessment and Accreditation Council (NAAC) in 2016 with Grade B and has celebrated the glorious golden jubilee in the year 2016-17.

Situated in a campus of fifteen acres on the northern bank of the river *Charikoria*, presently this co-educational institution offers courses from Higher Secondary to Degree level in both Arts and Science streams. It is equipped with a pool of facilities, viz., digitalized library, spacious classrooms, well equipped laboratories, playground, indoor stadium, auditorium, separate girls' and boys' hostels, etc. harbouring a club of near about 1700 students annually. The peaceful homely setting of the college campus, blessed with a green scenic beauty and blown refreshing air of the river bank, make the atmosphere favourable for an efficient teaching-learning environment.

#### **1.2 Salient Features of the Institution:**

- Twelve full-fledged departments offering Four Year Under Graduate Programmes (FYUGP) in Choice Based Credit System (CBCS).
- Ongoing Three Year B.A./B.Sc. Courses (CBCS) in the III/IV and V/VI semesters.
- Also offers Higher Secondary Courses (10+2 level) in Arts and Science streams.
- Class rooms equipped with teaching facilities like Smart Board, LCD projector, etc.
- Digital Class Room for effective teaching-learning process, seminars, lectures, etc.
- Regular assessment of students through sessional examinations, seminars, group discussions, home assignments, etc. for Under Graduate level, and terminal examinations for Higher Secondary level.
- Well-equipped digitalized library.
- Modern Language Laboratory with sophisticated facilities.
- Student support mechanisms like career counseling, awards for academic achievements, remedial coaching, hostels for girls and boys, departmental societies/forums, etc.



- Outdoor and indoor sports facilities.
- Literary and cultural activities like Youth Festival, College Week, Prahlad Gohain Memorial Debate Competition, Quiz Competitions, Special Lecture Programmes, etc.
- Awareness programmes for community development, women empowerment, health awareness, environment protection, etc.
- Extension activities through National Service Scheme (NSS), Women Cell, Alumni Association, and adoption of three secondary schools under Organic Linkage Scheme of Government of Assam.
- Community outreach programme in five villages (including two adopted villages) under Unnat Bharat Abhiyan.
- Educational tours / excursions / field trips, etc.
- Distance Courses under Krishna Kanta Handiqui State Open University (KKHSOU) and Dibrugarh University.
- Institutional Biotech Hub for research facilities in the relevant fields.
- Free admission to students of Below Poverty Line (BPL) as per the schemes of Government of Assam.
- Hygienic canteen facility for refreshment.
- Green campus with recreational importance.





#### 2.0 ACADEMIC INFORMATION:

#### 2.1 Courses at a Glance: i) General Courses:

- Higher Secondary Courses in Arts and Science streams under Assam Higher Secondary Education Council (AHSEC).
- Newly introduced Four Year Under Graduate Programmes (FYUGP) in Choice Based Credit System (CBCS) under Dibrugarh University.
- Ongoing Three Year B.A./B.Sc. Courses (CBCS) in the III/IV and V/VI semesters.
- (ii) Add On courses: Add On courses (total sixteen) for augmenting the drive for applied knowledge and the necessity for employment as an extra choice-based curriculum for the students of B.A./B.Sc. programmes.

#### iii) Skill-Based Professional Courses:

• Self-financed Certificate Course in Computer Application (*Six Month /One Year duration*).

#### iv) Distance Learning Courses:

(a) M.A. in Assamese, English, Economics, Education, Mathematics, Political Science and Sociology under the Directorate of Open and Distance Learning, Dibrugarh University

#### (b) Courses Under Open University System:

Dhakuakhana College facilitates Open University Programmes under **Krishna Kanta Handique State Open University (KKHSOU)**, Assam, which is a pioneer in distance education in the North-East India. The programmes offered at the Dhakuakhana College Study Centre are as follows.

- Post Graduate Programme :
  - M.A. in Assamese, English, Economics, Political Science and Sociology
- Degree Programme :
  - Bachelor of Arts (BA) Programmes (both Major and General) in semester system.
  - Bachelor of Computer Application (BCA)
- Diploma Programmes :
  - Diploma in Journalism and Mass Communication (DJMC)
  - Diploma in Assamese Journalism (DAJ)
  - > Diploma in Tourism (DTM)
  - Diploma in Hotel Management (DHM)
  - Diploma in Creative Writing in English (DCWE)



Diploma in Elementary Education (D.El.Ed.) for Primary School Teachers

#### 2.2 Number of Available Seats and Combinations of Subjects:

• Higher Secondary Course :

Stream	Number of Seats	Compulsory Subjects	Elective Subjects (At least three but not more than four subjects)
Arts	120	English, MIL (Assamese)/ Alternative English	Group A (Any three subjects): Political Science, Education, History, Sociology/Anthropology/Mathematics Group B (Any one Subject): Economics, Advance Assamese, Logic and Philosophy
Science	100	English, MIL (Assamese)/ Alternative English	Physics, Chemistry, Biology, Anthropology/Mathematics

#### • Four Year Under Graduate (Honours) Programme in CBCS:

<u>Subject</u>	Number of Seats	<u>Subject</u>	Number of Seats
Anthropology	30	History	50
Assamese	50	Mathematics	40
Botany	40	Political Science	50
Chemistry	40	Physics	30
Economics	20	Sociology	50
English	20	Zoology	40
	Contraction in the		

**Note:** The course structures and detailed syllabi of the Four Year Under Graduate Programmes (FYUGP) in Choice Based Credit System (CBCS) may be seen in the Dibrugarh University Website at the link- https://dibru.ac.in/four-year-under-graduate-programmesfyugp-as-per-nep-2020/

Prospectus 202.



#### 2.3 Eligibility:

Eligibility criteria for admission into H.S. and Four Year Under Graduate Programme in CBCS are as follows.

#### i) H.S. (Arts and Science) :

A student who has passed the H.S.L.C. Examination under SEBA or any other equivalent recognised board with a minimum of 40% marks will be eligible for admission into the Higher Secondary Courses in Arts or Science.

#### ii) Four Year Under Graduate Programme:

A student who has passed the Higher Secondary Examination (10+2) of the Assam Higher Secondary Education Council, or any other equivalent examination (10+2) recognised as such by the Dibrugarh University with a minimum of 40% marks will be eligible for admission into the First Semester classes of the Four Year Under Graduate Programme.

#### 2.4 Medium of Instruction and Working Hours:

Medium of instruction for H.S. and Degree classes is both Assamese and English. Students have their choice to write answers either in English or in Assamese in the examinations. Classes for the new session will start immediately after the admission as per the Academic Calendar. The working hour is from 9:00 a.m. to 4:00 p.m. for routine classes (*Subject to modification from time to time, Academic Calendar enclosed*).

#### 2.5 Admission Procedure:

The admission into Four Year Under Graduate Programmes (FYUGP) in Choice Based Credit System (CBCS) and Higher Secondary Courses will be entirely in online mode. The College Prospectus can be downloaded from the link provided in college website *www.dhakuakhanacollege.ac.in* after paying the requisite fees.

- Students seeking admission in Higher Secondary First Year have to apply through the Darpan portal (https://darpan.ahseconline.in) maintained by AHSEC for the purpose.
- The detailed procedure for admission in various courses in Four Year Under Graduate Programmes (FYUGP) will be displayed in the college website in due course of time. The candidates will have to get admitted in online mode within the specified date as fixed by the college; otherwise their claim to the seat will be forfeited after the elapse of the time.



It is noteworthy that the online admission will be entirely provisional which will be made regular only after physical verification of the submitted documents in Counseling Session to follow later on.

Details regarding online admission procedure will be informed in due time in college website and also in college notice board.

Admission to the college is made strictly on merit basis which is governed by the college admission rules and subject to the approval of the Principal.

There is a provision for reservation of seats for students belonging to caste *SC*, *ST* and *OBC/MOBC* categories and *Differently Abled* category as per State Government reservation criteria. A few seats are also allotted to the students having outstanding performance in the fields of *Games & Sports, Cultural activities, NCC and NSS*. A student seeking admission to the hostel will have to submit the Hostel Admission Form along with the college Admission Form.

Note:

- \* Candidates seeking admission under reserved category must submit Caste Certificate /Differently Abled Certificate with photograph duly signed by the competent authority (Deputy Commissioner or Authorised Person) along with the application form.
- \* Candidates seeking admission under the quota of games & sports and cultural activities must submit Certificate(s) of Award / Participation in State / National level competitions of the respective discipline.
- \* Candidates, who had passed qualifying examination before 2023, must submit relevant certificate / affidavit along with the application form for the gap period.
- \* Incomplete application forms will summarily be rejected.
- \* The college reserves the right to deny admission to anyone without giving any reason.

#### 2.6 Excerpts of the Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP) in Choice Based Credit System (CBCS), 2023:

According to the newly introduced National Education Policy (NEP), Dibrugarh University has recently introduced the Four Year Undergraduate Programmes (FYUGP) in Choice Based Credit System (CBCS), 2023, w.e.f. the academic session 2023-24. Accordingly Dhakuakhana College is offering different programmes as per *Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP) in* 



Choice Based Credit System (CBCS), 2023. The regulation can be downloaded from the Dibrugarh University website https://dibru.ac.in/wp-content/uploads/2023/05/Dibrugarh-University-FYUGP-Regulations-2023.pdf

#### **Some Salient Features of FYUGP:**

#### a) General objectives of FYGP:

- This system is designed to offer undergraduate programmes-- UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) in various fields of Study/Discipline as per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP, 2020.
- It provide a multidisciplinary set-up to build vibrant communities of scholars and peers, breakdown harmful silos, enable students to become well rounded across disciplines including artistic, creative, and analytical subjects as well as sports, develop active research communities across disciplines, increase resource efficiency across higher education.
- It is designed to nurture avenues for developing holistic individuals through an identified set of skills and values.
- It is designed to provide a student centric, flexible, choice based credit framework with multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by themselves as per their interest.

#### b) Undergraduate Programmes:

Undergraduate programmes will include the following

- (i) UG Certificate programme: UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits on completion of Semester II if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2<sup>nd</sup> semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the stipulated maximum period of seven years.
- (ii) UG Diploma Programme: UG Diploma Programme leads to a UG



diploma after 2 years (4 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV if, in addition, they complete one work based/skill base vocational course/internship of 4 credits within one year from the completion of 4<sup>th</sup> semester examination. These students are allowed to reenter the degree programme within a period of three years and complete the degree within the maximum period of seven years.

- (iii) Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 3-year (6 semester) UG programme shall be awarded UG degree in the Major discipline after successful completion of three years, securing a minimum of 132 credits. Provision of double Major shall be implemented in due course of time
- iv) Four Year UG Programme with Honours (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.
- v) Four Year UG Programme with Honours with Research (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours and research degree in the Major discipline after successful completion of four years with a rigorous research project, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

#### c) **Definitions**:

- a. **Programme:** The term 'programme' is used to mean the whole learning experience or combination of courses pursued for a Certificate, Diploma or a Degree.
- b. **Course:** A "Course" means one of the specified units which goes to comprise a programme of study.
- c. Academic Year: An 'Academic Year' means a period of twelve months consisting of two semesters.



- d. **Semester:** The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.
- e. Semester Duration: A semester normally extends over a period of 15 class weeks. Each week has 30 hours of instruction spread over the week.
- f. **In–semester:** The word "in-semester" is used to refer to the continuous evaluation within the half-yearly term.
- g. **End-semester:** The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.
- h. **Credit:** A 'credit' is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).
- i. Academic Bank of Credits (ABC): 'Academic Bank of Credits (ABC)' is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning.
- j. Academic Flexibility: 'Academic Flexibility' is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to Certificate/Diploma/Degree of study offering multiple entry and multiple exit facilities removing the rigid curricular boundaries and creating new possibilities of life-long learning.
- k. **Credit accumulation:** 'Credit Accumulation' means the facility created by ABC in the Academic Bank Account opened by the students across the country in order to transfer and consolidate the 'credits' earned by them by undergoing 'courses' in any of the eligible HEIs.
- 1. **Credit recognition:** 'Credit Recognition' means the credits earned through eligible/partnering HEIs and transferred directly to the ABC by the concerned HEIs.
- m. **Credit redemption:** 'Credit redemption' means the process of commuting the accrued 'credits' in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the 'credits'



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requirements' for the award of Certificates/Diplomas/Degrees etc. by the degree awarding HEIs.

- n. **Credit transfer:** 'Credit transfer' means the mechanism by which the eligible HEIs registered with ABC are able to receive or provide prescribed 'credits' to individual registered ABC account in adherence to the UGC credit norms for the 'course/s' registered by the desirous students in any HEIs within India.
- o. Semester Duration:
  - i) **Odd Semesters**: July–December (including end-semester examinations and semester breaks)
  - ii) **Even Semester**: January-June (including end-semester examinations and semester breaks)

Any change in the Academic Calendar/Schedule may be made by the University whenever necessary.

d) Academic Schedule: The Academic Schedule of the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) Programmes shall be administered as per the Academic Calendar of the University published for every academic session.

#### e) Course Structure

#### (i) Course structure of Four Year Under Graduate Programmes (FYUGP) in Dibrugarh University and its affiliated colleges

Year	Semester	Course (Lecture+Tutorial+Practical) (L+T+P)	No. of Courses	Credit per Course	Total Credit
1	1000 - 20	Major (Core)	1	4	4
S Sales	1 Februar	Minor	1	4	4
		Multi- Disciplinary Generic Elective Course: Natural Science–I/Social Science/Humanities-I/Commerce-I	1	3	3
Roy	$1^{st}$	AEC Language (MIL/Regional Language)	1	4	4
	Semester	Value Added Course1: Understanding India		2	2
		Value Added Course 2: Health and Wellness	1	2	2

#### (To be effective from 2023-2024 session)



1	Skill Enhancement Course	1	3	3
and a second as	Total		SALE ESA	22
	Major (Core)	-1 1	4	4
100	Minor	1 69	4	4
-	Multi- Disciplinary Generic Elective	1	3	3
and the second	Course:			100
nd	Natural Science–II /Social			75
2	Science/Humanities-II/Commerce-II		Allanda II	
Semester	AEC:Language and Communication	1	4	4
	Skills (English)-II			
	Value Added Course 3:	1	2	2
	Environmental Education with		A States	S. C.S.
11	emphasis on community-based	- TRACE		A STATE
-	activities (more emphasis on practical)		The second second	The to
-	Value Added	1	2	2
	Course 4: Yoga	A A A A A	The Martin	CASA-
A STATE	Skill Enhancement Course	1	3	3
	Total		Selection 6	22
Se sala	Grand Total (Semester I and II)	and all states	4 2 2 2 2 2 2 2	44

The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill enhancement courses earned during 1<sup>st</sup> and 2<sup>nd</sup> Semester

To and F		Major	2	4	8
		Minor	1	4	4
	3 <sup>rd</sup> Semester	Multi- Disciplinary Generic Elective Course: Natural Science/Social Science/Humanities -	1	3	3
A	Semester	III/Commerce-III Value Added Course 5: Digital and Technological Solutions/Digital Fluency	1	2	2
		Skill Enhancement Course	- 1	3	3
	all and	Ability Enhancement Course: Communicative English/ Mathematical Ability	1	2	2
	1.12	Total			22
2		Major (Core)	4	4 Credit per course	16
	4 <sup>th</sup> Semester	Minor	1	4	4



		Community engagement (NCC/NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.)		2			
		Total	12 - 19		1000		
		Grand Total (Semester I, II, III and IV)	154.0	No.			
	t <mark>udy/Discip</mark> ovided they	ents on exit shall be awarded Undergradua line) after securing the requisite 88 Credits secure additional 4 credit in skill based vo Year or Second Year summer term or inter	on comp cational	oletion of <mark>Semest</mark> courses offered (	er l		
	5 <sup>th</sup>	Major	4	4			
	Semester	Minor	1	4			
	il care	Internship	1	2			
3	The -	Total	- 18	CONTRACTOR OF			
	6 <sup>th</sup>	Major	4	4 Credit per course			
	Semester	Minor	1	4			
	A STATE	Project	1	2			
		Total					
The	students o	Grand Total (Semester I, II, III, IV, V and n exit shall be awarded Bachelor of (in the I after securing the requisite 132 Cr VI	Field of S		(3		
The	students o	Grand Total (Semester I, II, III, IV, V and n exit shall be awarded Bachelor of (in the I after securing the requisite 132 Ci	Field of S	completion of S 4 Credits per	(3 y		
The		Grand Total (Semester I, II, III, IV, V and n exit shall be awarded Bachelor of (in the H after securing the requisite 132 Cr VI Major	Field of S redits on 3	4 Credits per Course	(3 ]		
The	7 <sup>th</sup>	Grand Total (Semester I, II, III, IV, V and n exit shall be awarded Bachelor of (in the H after securing the requisite 132 Cr VI Major Minor	Field of S redits on 3 1	4 Credits per Course	(3 y		
The		Grand Total (Semester I, II, III, IV, V and n exit shall be awarded Bachelor of (in the F after securing the requisite 132 Cr VI Major Minor Research Ethics and Methodology Research Project (Development of Project/Research proposal, Review of related literature)/ DSE Course in lieu of Research	Field of S redits on 3	4 Credits per Course			
	7 <sup>th</sup>	Grand Total (Semester I, II, III, IV, V and n exit shall be awarded Bachelor of (in the F after securing the requisite 132 Cr VI Major Minor Research Ethics and Methodology Research Project (Development of Project/Research proposal, Review of related literature)/ DSE Course in lieu of	Field of S redits on 3 1	4 Credits per Course       4       4	(3 y		
The 4	7 <sup>th</sup>	Grand Total (Semester I, II, III, IV, V and n exit shall be awarded Bachelor of (in the F after securing the requisite 132 Cr VI Major Minor Research Ethics and Methodology Research Project (Development of Project/Research proposal, Review of related literature)/ DSE Course in lieu of Research Project	Field of S redits on 3 1	completion of S 4 Credits per Course 4 4 2 4 4 2 4 4 2 4 4 2 4 4 2 4 4 4 4 4 4 4 4 4 4 4 4 4	(3 y		
	7 <sup>th</sup> Semester	Grand Total (Semester I, II, III, IV, V and n exit shall be awarded Bachelor of (in the F after securing the requisite 132 Cr VI Major Minor Research Ethics and Methodology Research Project (Development of Project/Research proposal, Review of related literature)/ DSE Course in lieu of Research Project Iterature (Development of Project (Development of Project/Research proposal, Review of related literature)/ DSE Course in lieu of Research Project	Field of S redits on 3 1 1 1 1	4 Credits per Course       4       4       2	(3 y		
	7 <sup>th</sup> Semester	Grand Total (Semester I, II, III, IV, V and n exit shall be awarded Bachelor of (in the F after securing the requisite 132 Cr VI Major Minor Research Ethics and Methodology Research Project (Development of Project/Research proposal, Review of related literature)/ DSE Course in lieu of Research Project Total Major (Core and Elective)	Field of S cedits on 3 1 1 1 3 3 3	4 Credits per Course       4       4       2       4       2       4       2       4       2       4       2       4       2       4       2       4       2       4       2       4       2	(3 y		
	7 <sup>th</sup> Semester	Grand Total (Semester I, II, III, IV, V and n exit shall be awarded Bachelor of (in the F after securing the requisite 132 Cr VI Major Minor Research Ethics and Methodology Research Project (Development of Project/Research proposal, Review of related literature)/ DSE Course in lieu of Research Project Total Major (Core and Elective) Minor Dissertation (Collection of Data, Analysis and Preparation of Report)/2 DSE Courses of 3	Field of S redits on 3 1 1 1 1 3 3 1	4 Credits per Course         4         4         2         4	(3 y		



Semester	Major (Core)	Minor	Multi- Disciplinary Generic Elective course	Ability Enhan cement Course (AEC)	Value Added Course (VAC)	Skill Enhance ment Course (SEC)	Others		Exit Option (With Certificate/ Diploma and Degree)
Ι	4	4	3	4	2+2=4	3	101- A	22	UG
Π	4	4	3	4	2+2=4	3	A Start	22	Certificate $44+^{*}4=48$
Ш	4 x 2	4	3	2	2	3		22	UG Diploma 88+ <sup>*</sup> 4 =92
IV	= 8 4	4	-	-			2	22	88+ 4 = 92
	X 4 = 1 6	ainte C		laday		1.10	(Communi ty engageme nt		
V	4 X 4 = 1 6	4					2 (Internship )	22	Three Year UG 132
VI	$ \begin{array}{c} 0 \\ 4 \\ X \\ 4 \\ = \\ 1 \\ 6 \end{array} $	4			S - 190		2 (Project)/ 2x1 (DSE)		
VII	$\begin{array}{c} 3 \\ 3 \\ -1 \\ 2 \end{array}$	4			H I		6 (Research Methodolo gy and Project) / 3x2=6 (DSE)	22	Four Year UG (Honours/ Honours with Research)
VIII	4 X 3 = 1 2	4		100				22	176
Total	8 8	32	9	10	10	9	18	176	

## (ii) Semester wise Distribution of Credits



\*On exit, students may be awarded UG Certificate/UG Diploma (in the Field of Study/Discipline) after securing the requisite 44 or 88 Credits on completion of Semester II/IV provided they secure additional 4 credit in skill based vocational courses or internship / Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).

#### (iii) The nature of the Courses for all Under Graduate Academic programmes

shall be as below:

Category of the course	Course	Description
<b>Major Discipline:</b> Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline	Major discipline (Core)	Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline.
Minor discipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline	Minor discipline	Minor discipline helps a student to gain a broader understanding beyond the major discipline.
Multi- Disciplinary Generic Elective: All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and	Multi- Disciplinary Generic Elective- Natural Sciences	Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. Each Department/Centre of Studies shall offer GEC



science education. However, students shall not be allowed to choose or repeat any of these courses already undergone at the Higher Secondary level (12 <sup>th</sup> class) and the discipline which he/she has chosen as Major.	Multi- Disciplinary Generic Elective- Social Sciences	Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. Each Department/Centre of Studies shall offer GEC
	Multi- Disciplinary Generic Elective- Humanities	Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. Each Department/Centre of Studies shall offer GEC
Ability Enhancement Courses: These courses aim to enabling the students to acquire and	Language (MIL/Region al Language)	Students are required to achieve competency in the use of a MIL or Regional Language. All language disciplines except English shall offer Language Courses
demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.	Language and Communicati on Skills (English)	Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills. Department of English shall offer this course



The second se		
	Mathematical and Computation al Thinking and Analysis	Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information.
Value Added Course 2: The courses aim to enable the students to acquire and	Health and Wellness	The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person.
demonstrate certain values	Yoga	Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.
	Environment al Education/ Science	The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and



		wildlife conservation, and sustainable development and living. There shall be more emphasis on community-based activities.
l Soluti	al and nologica ions/Dig Fluency	Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.
g Indi		The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student- teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school/community/society, specifically.
Skill Enhancement courses: These	courses	The institution may design courses as per the
are aimed at imparting practical skills	s, hands	students' needs and available institutional
on training, soft skills etc. to enha	ance the	resources subject to approval of the
employability of the students.	A LINGING	Dibrugarh University.



Community engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.):	The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works
Field based learning/project	The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.
Internship	Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.



All students pursuing a Four-Year Bachelor's
A PARTING AND A PARTICIPATION AND A PARTICIPAT
Degree with Honours with Research will be
required to take up research oriented
advanced courses, research methodology
courses and a research project.

- *f)* **Change in Major**: *Students shall be allowed to change major within the broad discipline at the end of the second semester by giving him/her sufficient time to explore interdisciplinary courses during the first year.*
- g) **Change in Minor**: *Students shall be allowed to change Minor courses of his/her areas of interest within the broad discipline at the end of the third semester.*

#### h) **Examination and evaluation:**

- i. Examination and evaluation shall be done on a continuous basis, at least two times during a Semester including the End Semester Examination.
- ii. There shall be 20% marks for in-semester assessment and 80% marks for End-semester examination in each course during every semester.
- iii. **In-semester Assessment**: In in-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.
- iv. **End Semester Examination**: There shall be one End semester examination carrying 80% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.

#### v. Betterment Examination:

A student shall be entitled to take the 'Betterment Examinations' in any two theory courses after successful completion of 3 year/4year programme only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth/Eight Semester examination. Students shall have to appear in the betterment examination with the regular batch. No betterments shall be allowed in the practical/project/dissertation/internship examinations.



#### i) Provision of Multiple Exit:

- a) Exit 1: There is a provision of exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured minimum of 44 credits will be awarded a UG certificate (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2<sup>nd</sup> semester examination.
- b) Exit 2: There is a provision of exit after successful completion of 2 years (four semesters. A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 88 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4<sup>th</sup> Semester examination.
- c) Exit 3: Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 132 credits.

Four Year UG Programme with Honours (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the major discipline after successful completion of four years with Discipline Specific Elective Courses in 7<sup>th</sup> and 8<sup>th</sup> semesters in lieu of Research Project and Dissertation, securing a minimum of 176 credits.

Four Year UG Programme with Honours with Research (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7<sup>th</sup> and 8<sup>th</sup> Semesters, securing 176 credits.

#### j) Grading System:

*a.* The absolute grading system shall be applied in evaluating performance of the students. The following scale of grading system shall be applied to



indicate the performances of students in terms of letter grade and grade points as given below:

Letter Grad	e with meaning	Grade Point			
0	Outstanding	10 (Marks securing 90% and abov			
A+	Excellent	9 (Marks securing 80%-90%)			
А	Very Good	8 (Marks securing 70% -80%)			
B+	Good	7 (Marks securing 60% -70%)			
В	Above Average	6 (Marks securing 50% -60%)			
С	Average	5 (Marks securing 40%- 50%)			
Р	Pass	4 (Marks securing 30%-40%)			
F	Fail	0			
Ab	(absent)	0			

#### **3.0 ADMISSION FEES:**

The admission fees for B.A. and B.Sc. 1<sup>st</sup> Semester and H.S. 1<sup>st</sup> year (Arts and Science) classes are fixed as per the directions of the Government of Assam and the fee structure is placed as follows.

B.A. 1 <sup>st</sup> Semester:	Rs. 5,540/-
B.Sc. 1 <sup>st</sup> Semester:	Rs. 6,520/-
H.S. 1 <sup>st</sup> Year (Arts):	Rs. 4,520/- (for boys), Rs. 3,920/- (for girls)
H.S. 1 <sup>st</sup> Year (Science):	Rs. 4,990/- (for boys), Rs. 4,270/- (for girls)

Note: The fee has to be paid preferably as **digital payment** as per the policy and directives of the Central and State Governments.

#### 4.0 INFRASTRUCTURE AND LEARNING RESOURCES:

#### 4.1 Biotech Hub:

Institutional Level Biotech Hub has been established in Dhakuakhana College under the financial assistance of Department of Biotechnology (DBT), Government of India, which is initially to be run for three years with the allocated fund that may be extended for further period. The motto of the Hub is to make concern about biotechnology to the students and provide preliminary research facilities to the young research scholars. Dhakuakhana College Biotech Hub is designed for research and



development particularly in the area of phytochemistry. Interested young research scholars who desire to work in this field may take opportunity of the Hub. It is worthy to mention that along with several modern instruments, the Hub has a UV-VIS Spectrophotometer for fundamental research and analytical experiments.

#### 4.2 Hostel:

The college has two separate hostels for girl and boy students. Hostel seats are allotted to the students mainly on merit basis. Application for admission into the hostel is to be made to the respective Superintendents of Hostels in the prescribed form. The admission procedure and the conduct in the hostels are governed by the Dhakuakhana College Hostel Rules.

#### 4.3 Canteen:

The canteen in the college premises is taking every care to provide fresh and quality food at a reasonable price.



#### **4.4 Sports Facilities:**

Games & Sports talents among the students are nurtured through various facilities available in the College. The college has a playground which is used for various games & sports and two Volleyball Courts with flood light facility in the campus creating an healthy environment of sports. The college has a well-equipped Indoor Stadium with Badminton Courts and Table Tennis Boards. A gymnasium with sufficient equipment is also available inside the Indoor Stadium.

#### 4.5 Central Library:

The Central Library of the College is a hub of knowledge resources. The library provides best academic support in the field of learning through different information products. It is enriched with 18,400 volumes including 619 reference volumes. It is also having 06 reputed peer reviewed journals, 4 magazines and 4 newspapers. Moreover, the library also supports for accessing huge number of data repositories of



e-resources. The library has a special provision of issuing books for economically disadvantaged students. Students enrolled to the college will have to submit the library membership form so as to avail library facilities. The reading room of the library accommodates about 70 plus students along with separate desks for teachers.



#### 4.5.1 Key Constituents and Functions of the Central Library:

- (i) Structure of the Central Library: Besides being a hub of Books and References, the Central Library of the college is also comprised of few sections like- Local history of Dhakuakhana, books on Skill and Personality Development of students, Books by renowned authors of Assam and also a Book Bank to cater the needs of the students who cannot afford it.
- (ii) Library Automation: The central library is fully computerized and students can access the books through OPAC (Online Public Access Catalogue) located within the library. Moreover, all the transactions of the library are maintained through the Integrate Library Management System Software (ILMS) known as SOUL 3.0.
  - (iii) Digital Library: The central library consists of Digital Library System which acts as a platform for e-learning using the software D-Space-4.2. Students can browse the digitized documents like question papers of previous years, information relating to local history of the region and academic publications through the Digital Library System.
  - (iv) E-Resources: The library caters to the needs of the 21<sup>st</sup> century learning resources, basically the e-resources. Students can access to 1,35,000 plus e-books and 6,000 plus e-journals of N-LIST programme of INFLIBNET (Information and Library Network), Ahmedabad, an IUC of UGC through the Digital Library system. The students can collect the username and password from the Office of the Librarian, and



can access into it from anywhere and at any time. Moreover, Dhakuakhana College library is a Club Member of the National Digital Library.

(v) **Internet Access:** Students and staffs can access the internet facility in the library during the library hours.

#### 4.5.2 Library Rules :

- (i) The Central Library is administered under the supervision of the Librarian.
- (ii) Duration of Library Hours : 8:30 a.m. to 4:30 p.m.
   The library is open on all working days except holidays. Library remains open even during the semester breaks.
- (iii) Number of library books issued to each student:
  H. S. students : 2
  FYUGP students : 3
  The circulation services of the library starts from 10 a.m. onwards.

In no case, a student can keep a book for more than fifteen days from the date of issue, violation of which may lead to impose penalty as per Library Rules of the college.

#### 4.6 Departmental Libraries:

Each department of the college has a separate Departmental Library which is maintained by the respective department. Books are issued from Departmental Libraries to the students and faculty members of the department concerned.

#### 4.7 Laboratories:

There are well-equipped modern laboratories in all the departments of the science stream for the practical classes.

#### 4.8 Computer:

Teachers and students can access internet facilities and computers either in the centralized computer classroom (with 40 terminals) or in the Central Library. Besides, all the departments have computers with internet facilities.

#### 4.9 Audiovisual Aids:

All the departments are facilitated with Smart Board to enabling the teachers to avail the modern technologies in class room. Moreover, the college has a separate Digital Classroom which is equipped with modern digital gadgets.



#### 4.10. Language Laboratory:

The college harbors a modern language laboratory with 31 work stations (computer terminals) equipped with audio-visual facility. In the language lab specialized software is used for language learning and teaching which is designed to provide a structured environment for learners to improve their language skills, particularly in listening and speaking.



#### 4.11 LYCEUM: An Alternative Learning Centre

Originating from the Ancient Greek idea and is later seen as a category of educational institution defined within the education system in Europe, 'LYCEUM', is a platform providing an Alternative Learning Centre for the students of Dhakuakhana College. Initiated by the Department of Political Science, LYCEUM is objectified to think and promote students beyond academics.

#### 4.12 Street Library:

'Republican- A Street Library' was established on December 10, 2021 under the initiative of Department of Political Science. The aim of this library is to make it possible for the college students to study in an open-end environment and to make arrangements for all college students to study books on any subject at any time. Recently, the library has a total of 250 books in the fields of history, political science, contemporary literature and of competitive examinations including vernacular newspaper.





#### **5.0 STUDENT SUPPORT:**

#### **5.1 Information Communication and Counseling Cell:**

The college has an 'Information Communication and Counseling Cell' to help the students in choosing the right track in their career advancement through proper counseling and providing various necessary information on career and personality development. It organizes, from time to time, counseling sessions, workshops on career related options as well as on issues related to students' overall progress.

#### **5.2 Scholarships:**

The following scholarships can be availed by the students of the college.

- a) National Scholarships.
- b) Scheduled Caste/Scheduled Tribes/OBC/MOBC Scholarship, as per State Government rules.
- c) 'Ishan Uday', a UGC scholarship for North-East students.
- **Note:** i) Students are required to maintain strict discipline and show regular attendance failing to which their scholarships may be withdrawn.
  - ii) Information regarding different scheme of national and state scholarships are available in the internet.

#### 5.3 Students' Aid Funds:

The college has a Poor Fund for assisting economically disadvantaged meritorious students which is generated as per resolution of the Governing Body. Applications are invited from deserving students and selected applicants are provided with books and other academic facilities including remission of tuition fees. Financial aid for



physically disadvantaged students may also be granted by the college authority with due consideration of the case.

#### 5.4 Awards for Brilliant Performance:

There are a good number of awards for brilliant performance in H.S. and B.A./B.Sc. Final Examinations :

- Cash prizes for top performers (one student from each stream) in H.S. Final Examination (securing at least 75% marks) by the Dhakuakhana College Teachers' Unit.
  - Cash prize by the Dhakuakhana College Teachers' Unit for the students securing 1<sup>st</sup> class 1<sup>st</sup> position in B.A./B.Sc. Final Examination. (If there is no 1<sup>st</sup> class 1<sup>st</sup> rank holder in the College, then the student securing highest marks amongst the 1<sup>st</sup> class holders of the college will be considered for the prize).
  - Relaxation of tuition fee for a selected group of financially disadvantaged meritorious students.
  - Free admission to the top-ranked student in the merit list of each class [viz., H.S. 1<sup>st</sup> Year (Arts), H.S. 1<sup>st</sup> Year (Science), First Semester of Four Year Under Graduate Programme in CBCS].
  - Ramen Boruah Memorial Award to the Best Graduate of the Year sponsored by Mrs. Pallabita Boruah, an alumna of Dhakuakhana College.
  - Best Library User award to students.



#### 6.0 STUDENT PROGRESSION:

6.1 Results of B.A. /B.Sc. 6<sup>th</sup> Semester (Last 5 years)

Year	Stream	Number of students appeared	Number of students passed	Percentage	Remarks
2018	B.A.	175	124	70.86%	Non- CBCS
	B.Sc.	150	84	56.00%	
2019	B.A.	144	106	73.61%	See. 9
	B.Sc.	177	64	36.16%	
2020	B.A.	134	118	87.41%	
	B.Sc.	201	177	88.06%	- State of the second
2021	B.A.	159	157	98.74%	
	B.Sc.	106	106	100%	
2022 B.A	B.A.	118	99	83.90%	CBCS
	B.Sc.	112	96	85.71%	14 2 m

6.2 Number of students Securing 1<sup>st</sup> Class in B.A./B.Sc. (Major/Honours) Programmes (Last five years):

Major/Honours	2017	2018	2019	2020	2021	2022
Anthropology	6	3	11	2	5	18
Assamese	7	6	9	6	18	21
Botany	2	4	7	5	14	22
Chemistry	0	8	10	7	3	20
Economics	1	0	2	3	0	1
English	1	1	1	1	3	6
History	2	3	10	10	6	10
Mathematics	1	1	7	4	9	6
Physics	4	1	5	6	4	6
Political Science	8	2	21	8	14	16
Sociology	3	3	15	4	5	21



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Zoology	16	20	10	20	16	28
Total	51	52	108	76	97	175

6.3 Number of students Securing 1<sup>st</sup> Division in H.S. Final Examination (Last five years):

Stream	2017	2018	2019	2020	2021	2022
Arts	46 (Star mark holders-11)	29 (Star mark holders-6)	143 (Star mark holders-6)	15 (Star mark holders-4)	81 (Star mark holders- 16)	<b>36</b> (Star mark holders- 6)
Science	13	16 (Star mark holders-1)	102	20	96 (Star mark holders- 17)	14

#### 7.0 CO-CURRICULAR FACILITIES:

#### 7.1 Dhakuakhana College NSS Unit:

The College has a National Service Scheme (NSS) Unit since 1982, providing students a great number of opportunities of social works. The main objective of NSS is the 'personality development through community service'. Following are some information regarding NSS.

- NSS activities include community services through various awareness camp, health camp, blood donation camp, adoption of Model Village, activities related to environment protection and plantation, disaster management, village sanitation, literacy programme and all such works that contribute to community development.
- ii) The students under the banner of NSS have opportunity to take part in various National and International events such as the Republic Day Parade, National Integration Camp, Personality Development Camp, National Youth Festival, Youth Exchange Programme with Foreign Countries, Adventure Camp, etc. In the last few years, a good number of students have got the opportunity to participate in some national and international programmes representing the college.



- iii) NSS Volunteers are eligible for Indira Gandhi National Award for outstanding service to community development.
- iv) There are quotas of reservation for NSS Volunteers in all Indian universities for admission in different courses.

#### 7.2 Students' Union:

Students' Union of the College is an elected body of the students to uplift various socio-cultural and sports activities among the students of the college along with the development of leadership quality. Elected office bearers of the Students Union execute various agenda of the Students' Union under the guidance of teacher advisers as per the constitution of the Union.

#### 7.3 Memorial Lectures, Debates and Quiz:

In order to enhance the co-curricular activities, the college organizes a number of special lectures, debates and quiz competitions as shown below.

- i) 'Prahlad Gohain Memorial Debate competition', a State level inter-college debate competition in memory of Late Prahlad Gohain, founder Vice-Principal of Dhakuakhana College.
- ii) Arrangement of Special Lecture sessions on particular topics by eminent personalities from various fields in different times.

#### 7.4 College Magazine:

Dhakuakhana College Students' Union has been publishing regularly an annual magazine, named as '*Antarikshya*', which is a platform for the students to develop literary proficiency. The Magazine Secretary of the Students' Union is the editor of the magazine and works under the guidance of an editorial board consisting of other students to bring out the College Magazine. Publication of the Students' Union magazine is supervised by the Teacher-in-Charge, who is also the adviser of the magazine section. The Students' Union Magazine reflects the literary and socio-cultural activities of the students that may provide key to have a peep into the achievements and activities of the students of the college of the past.

#### 7.5 Departmental Magazine:

The different departments of the college also publish their own Departmental Magazines periodically where articles, contributed by the faculties and students of the departments, related with the fields of their study, literature and culture are included. These departmental publications play an important role in enhancing the creativity writing skills of the students. Several departments publish e-magazines with



contributions from students and faculties. Besides, students work to bring out Wall Magazines that are displayed periodically in the respective departments.

#### 7.6 Others:

In order to develop the physical, intellectual and aesthetic qualities of students to their fullest potential, the college arranges a number of co-curricular activities including quiz competitions, seminars, music sessions, drama, study trips, excursions, etc.

#### 8.0 ORGANIZATION AND MANAGEMENT:

#### 8.1 Administration:

The Governing body (GB) is the apex body of the college duly formed by DHE, Assam. The Principal is the Head of the Institution and Secretary to the GB.

#### 8.2 Internal Quality Assurance Cell (IQAC):

IQAC is one important body of the College formed by the authority as a quality sustenance measure. Vision of IQAC is to ensure quality culture as prime concern for the Higher Education institutions through institutionalizing and internalizing all the initiatives taken with internal and external support. IQAC functions to ensure quality standard in every aspects of the institution including teaching, learning and evaluation by means of different sub-committees formed for the purpose.

#### 8.4 Other Committees and Cells:

For smooth functioning of the administrative as well as academic activities of the college, there are certain committees and cells comprising the members of the teaching and non-teaching staff which perform various activities in the college.

- i) **Vigilance Cell:** The Vigilance Cell deals with the maintenance of discipline among the students in the college.
- ii) **Medical Cell:** The Medical Cell works to take care of the health and hygiene of the college community, and in the time of emergency, to provide first aids to the victim.
- iii) **Grievance Redressal Cell:** Through this cell, members of the college community (students, teachers, employees) and well-wishers may lodge any complaint and may put suggestions with constructive views.
- iv) Anti-ragging Committee: To prevent the menace of ragging, there is an Anti-Ragging Committee in the College as per the UGC regulation which functions to prevent ragging and any other unlawful activities among the students. As such, ragging is a punishable criminal offence and it is banned in the educational institution. Students as well as the parents have to sign an undertaking at the time of admission.



- v) **Routine Committee:** Preparation and updating of academic routine is done by a routine committee consisting of efficient teachers of the college fraternity.
- vi) **Research Committee:** Research activity is a part and parcel of academic curriculum according to the new UGC guideline. The research committee of Dhakuakhana College co-ordinates all research activities like minor and major research projects of the teachers, seminars and conferences organized by the college, publication of research journal and such other innovative practices for benefit of the students.
- vii) Library Committee: The Library Committee has been instrumental in purchase of books and subscription of academic journals for the Central Library in collaboration with the Head of the Departments and the Principal. It also monitors the effective maintenance of library rules for the interest of the students.
- viii) **Building Construction Committee:** There is a Building Construction Committee of Dhakuakhana College that coordinates and monitors various infrastructure development projects.
- ix) Event Register Maintenance Committee: Documentation of all the important events, organized by the college, is recorded in an Event Register by this committee.
- x) **Canteen Monitoring Committee:** The Canteen Monitoring Committee continuously monitors the quality of food and hygiene of the college canteen.
- xi) **College Bulletin Committee:** Dhakuakhana College has a College Bulletin Committee to highlight the college achievements and success with the publication of a College Bulletin.
- xii) **Prospectus and Academic Calendar Committee:** This committee prepares and publishes the College Prospectus and the Academic Calendar annually.
- xiii) **Planning Committee:** The Planning Committee makes well thought plan for all round development of infrastructure.

#### 8.5 General Rules for Maintenance of Discipline:

- a) No organizations other than the recognized ones by the college authority shall enjoy the facilities of the college premises.
- b) All notices desired to be pasted or circulated by the students anywhere in the college and hostel premises shall require the prior approval of the Principal.

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- c) No vehicle without prior permission from the Principal will be allowed to enter the college premises. Students have to obtain due permission from the college authority for bringing their vehicles into the college.
- d) Wearing helmet is compulsory in the college premises for two wheeler riders.
- e) No student can take any other full time course(s) concurrently apart from the course of study in the college. Violation of this will lead to disciplinary actions.
- f) Students shall maintain perfect silence in the classroom and refrain from any unruly behaviour.
- g) Mobile phones are strictly prohibited inside the class room and examination hall.
- h) Smoking, abuse of drugs, sewing of tobacco and betel nuts (*pan-tamul*) and taking of harmful liquor in the college campus are strictly prohibited.
- i) The following activities are treated as serious offence by the college authority:
  - Ragging of any type.
  - Disruption of classes by any menace.
  - Destruction and misuse of College properties including library books, laboratory equipment and any other items of students' support and progression.
  - Misbehaviour towards fellow students and others including office bearers.
  - Entering into the college premises with weapons.
  - Students of the college entering into the college premises without uniform.

The students of the college must abide by all the rules and regulations framed by the College Authority. Violation of any rule is liable for disciplinary actions like termination of scholarship, forced transfer and even expulsion from the College.

#### 8.6 Uniform for Students:

For Boys: White shirt and formal black pants (*Jeans are not allowed*).For Girls: a) Muga/muga coloured *mekhela* and white *chador* with red borders.



b) White *salwar kurta* (Round necked) and red coloured *chunni* (*Leggings are not allowed*).

#### 9.0 OTHERS:

#### 9.1 Boys' and Girls' Common Room:

Separate Boys' and Girls' Common Room facilities are provided to the students for recreational activities during their leisure periods.

#### 9.2 Departmental Forums and Associations:

Students are encouraged and guided by different Forums and Associations in various co-curricular and extra-curricular activities. Seminars, Debating competitions, Workshops, etc. are organized by these organizations for the all-round development of the students. Different Forums and Associations of the college are as follows:

- Physical Science Study Circle.
- Asomiya Sahitya Chora.
- Economics Association.
- Political Science Forum.
- Science Forum.
- Dhakuakhana College Womens' Forum

#### 9.3 Alumni Association:

The Alumni Association of Dhakuakhana College keeps contact with the alumni and organizes them to associate with different activities for the welfare of the college community.

#### 9.4 College Identity Card:

All the students must receive their College Identity Cards at the time of admission. No student will be allowed to enter the college and attend classes without the Identity Card. Principal's signature over the Identity Card must have to be affixed within 15 days from the date of admission.

#### **10. STAFF:**

#### **10.1 Administrative Heads:**

Principal :	Dr. Jugananda Sut, M.Sc., Ph.D.
Vice-Principal :	Mr. Chitra Kumar Konch, M.A., M.Phil.



### **10.2 Faculty Members:**

#### Anthropology

- 1. Mrs. Bharati Gogoi, M.A., Associate Professor
- 2. Dr. Narendra Das, M.Sc., Ph.D., Associate Professor
- 3. Mr. Jukti Ratna Saikia, M.Sc., Associate Professor (HOD)
- 4. Miss. Deepika Borah, M.Sc., Assistant Professor

#### Assamese

- 1. Mr. Chitra Kumar Konch, M.A., M.Phil., Associate Professor (HOD)
- 2. Mr. Niranjan Das, M.A., Assistant Professor
- 3. Mrs. Gitarthi Borgohain, M.A., Assistant Professor
- 4. Dr. Biva Rani Das, M.A., M.Phil., Ph.D., Assistant Professor
- 5. Mr. Manoranjan Bordoloi, M.A., Assistant Professor

#### Botany

- 1. Mr. Biswa Bikash Gogoi, M.Sc., M.Phil., Associate Professor
- 2. Mr. Rabindra B. Pegu, M.Sc., Associate Professor,
- 3. Dr. Amal Chandra Dutta, M.Sc., M.Phil., Ph.D., Associate Professor (HOD)
- 4. Miss Monikangkana Dutta, M.Sc., Assistant Professor

#### Chemistry

- 1. Mr. Gunin Gogoi, M.Sc., M.Phil., Associate Professor (HOD)
- 2. Mr. Chiran Chandra Gogoi, M.Sc., Associate Professor
- 3. Mr. Prakash Upadhyaya, M.Sc., M.Phil., Associate Professor
- 4. Dr. Satya Ranjan Neog, M.Sc., Ph.D., Associate Professor
- 5. Mr. Partha Pratim Boruah, M.Sc., Assistant Professor **Economics**
- 1. Mr. Ashim Kumar Handique, M.A., M.Phil., Assistant Professor (HOD)
- 2. Mr. Kamala Das, M.A., M.Phil., Assistant Professor
- 3. Dr. Sonit Kumar Bhuyan, M.A., M.Phil., Ph.D., Assistant Professor
- 4. Miss Peyano Agarwala, M.A., Assistant Professor

#### Education

1. Mrs. Rebina Begum, M.A., PGDCA, Assistant Professor **English** 

- 1. Mr. Iswar Prasanna Buragohain, M.A., Assistant Professor
- 2. Mr. Jamini Kumar Saikia, M.A., M.Phil., Associate Professor (HOD)
- 3. Mr. Rinku Hazarika, M.A., M.Phil., Assistant Professor
- 4. Miss Paharee Konwar, M.A., Assistant Professor



#### History

- 1. Mr. Lohit Morang, M.A., Assistant Professor (HOD)
- 2. Miss Priskili Nampui, M.A., M.Phil., Assistant Professor
- 3. Dr. Pankaj Doley, M.A., M.Phil., Ph.D., Assistant Professor
- 4. Mrs. Papari Mala Bhuyan, M.A., B.Ed., Assistant Professor

#### **Mathematics**

- 1. Mr. Mridul Kumar Gogoi, M.Sc., Associate Professor (HOD)
- 2. Dr. Anjan Borgohain, M.Sc., Ph.D., Assistant Professor
- 3. Mrs. Karabi Saikia, M.Sc., M.Phil., B.Ed., Assistant Professor
- 4. Mr. Tabendra Nath Das, M.Sc., M.Phil., B.Ed., Assistant Professor Philosophy
- 1. Miss. Beauti Boruah, M.A., Assistant Professor

#### **Physics**

- 1. Mr. Prasanta Gogoi, M.Sc., Associate Professor
- 2. Mr. Sewak Chandra Chutia, M.Sc., Associate Professor (HOD)
- 3. Mr. Zokapsang Lungtau, M.Sc., Assistant Professor
- 4. Mr. Angshuman T. Borgogoi, M.Sc., M. Phil., Assistant Professor **Political Science**
- 1. Dr. Pankaj Borah, M.A., Ph.D., B.Ed., Assistant Professor (HOD)
- 2. Mr. Dhruba Jyoti Gogoi, M.A., B.Ed., Assistant Professor
- 3. Dr. Partha Protim Borthakur, M.A, Ph.D., Assistant Professor

4. Miss. Shrutilekha Barman, M.A., M.Phil., Assistant Professor **Sociology** 

1. Mr. Pradip Borah, M.A., Associate Professor (HOD)

- 2. Mr. Probin Doley, M.A., M.Phil., Assistant Professor
- 3. Mrs. Puspanjali Dowari, M.A., M.Phil., Assistant Professor

4. Dr. Kanchan Gogoi, M.A., M.Phil., Ph.D., Assistant Professor **Zoology** 

- 1. Mrs. Indu Hazarika, M.Sc., M.Phil., Associate Professor (HOD)
- 2. Dr. Narendra Nath Dutta, M.Sc., M.Phil., Ph.D., Associate Professor
- 3. Mr. Jiban Chandra Gogoi, M.Sc., Assistant Professor

4. Mr. Priyam Nath, M.Sc., Assistant Professor

#### 10.3 Library Staff:

- 1. Miss Maya Deori, MLISc, Librarian
- 2. Mr. Bedbrat Dutta, B.A., Library Assistant



- 3. Mr. Pradip Fangso, H.S., Library Bearer
- 4. Mr. Sadananda Gogoi, H.S., Grade IV

### 10.4 Non-Teaching Staff:

### (i) Office Staff:

- 1. Mr. Nara Kanta Gogoi, B.A., H.A.
- 2. Mr. Nara Kanta Boruah , B.A., U.D.A.
- 3. Mr. Satya Konwar, B.A., U.D.A.
- 4. Mr. Khitish Chandra Pegu, B.A., L.D.A.
- 5. Mrs. Lakhimai Baruah, M.A., L.D.A.
- 6. Mr. Biren Dowarah, B.A., Laboratory Assistant
- 7. Miss Bidyawati Gogoi, B.A., L.D.A.
- 8. Mr. Manash Jyoti Gogoi, B.Sc., PGDCA, Junior Assistant
- 9. Mr. Manik Chandra Saikia, H.S.L.C., Grade IV
- 10. Mr. Hemanta Khanikar, B.A., Grade IV
- 11. Mr. Jitu Sut, Class-IX, Grade IV
- 12. Mr. Nipen Konwar, H.S.L.C., Grade IV
- 13. Mr. Babulmoni Gogoi, H.S., Grade IV
- 14. Mr. Bitupan Chetry, H.S., Grade IV

#### (ii) Laboratory Bearer Staff:

#### Anthropology

1. Vacant

Botany

- 1. Mr. Lila Kanta Baruah, H.S.L.C.
- 2. Mr. Prafulla Das, H.S.

### Chemistry

- 1. Mr. Debeswar Gogoi, B.A.
- 2. Mr. Anil Doley, B.A.

### **Physics**

- 1. Mr. Jugananda Chamuah, H.S.L.C.
- 2. Mr. Champak Gogoi, H.S.

### Zoology

- 1. Mr. Kamal Chandra Das, H.S.
- 2. Vacant



## 10.5 Biotech Hub:

- 1. Mr. Prakash Upadhyaya, Coordinator & Associate Professor, Department of Chemistry
- 2. Mr. Deba Borah, H.S.L.C., Grade IV



## ACADEMIC CALENDAR\* (As approved by Dibrugarh University) From January 2023 to December 2023

Date(s)	Events/ Activities		
1 <sup>st</sup> – 15 <sup>th</sup> January, 2023	Continuation of Winter Semester Vacation (w.e.f. 26 <sup>th</sup> Decer 2022)		
17 <sup>th</sup> January, 2023	Commencement of the Even Semester Classes Notification of Class Routine (College & Departmental), Course Plans etc. in the Notice Boards		
20 <sup>th</sup> - 31 <sup>st</sup> January, 2023	Sports and Cultural Meet (any five days)		
9 <sup>th</sup> -22 <sup>nd</sup> February, 2023	Declaration of the results of the Odd Semester B.A./ B.Sc./ B.Com. Programmes		
$1^{st} - 10^{th}$ March, 2023	1 <sup>st</sup> Sessional Examination (any four days)		
$16^{\text{th}} - 20^{\text{th}}$ March, 2023	Counseling for the Students and Mid Semester Feedback Assessment (any one day)		
22 <sup>nd</sup> March, 2023 (Wednesday)	Last date for notification of 1 <sup>st</sup> Sessional Examination Marks in the Departmental Notice Boards		
31 <sup>st</sup> March, 2023 (Friday)	Last date for submission of filled in Examination Forms of End Semester Examinations by the colleges at the University		
18 <sup>th</sup> – 25 <sup>th</sup> April, 2023	2 <sup>nd</sup> Sessional Examination (any four days)		
29 <sup>th</sup> April, 2023 (Saturday)	Last date for submission of Assignment by the students (if any)		
5 <sup>th</sup> May, 2023 (Friday)	Completion of the even semester classes Last date for notification of 2 <sup>nd</sup> Sessional Examination Marks in the Departmental Notice Boards		
10 <sup>th</sup> May– 15 <sup>th</sup> June, 2023	End Semester Examinations		
31 <sup>st</sup> May, 2023 (Wednesday)	Last date for submission of Internal Assessment marks and Practical Examination marks to the University		
1 <sup>st</sup> June -31 <sup>st</sup> July, 2023	Admission Notice and Completion of the Admission Process of 1 <sup>st</sup> Semester Classes in the Colleges		
1 <sup>st</sup> July – 31 <sup>st</sup> July, 2023	Summer Semester Vacation for the teaching staff of the colleges		
16 <sup>th</sup> July, 2023	Commencement of the Odd Semester Classes (3 <sup>rd</sup> and 5 <sup>th</sup> Semester) in the Colleges Notification of Class Routine in the Colleges. Notification of Course Plan/ Departmental Class Routine in the Dept. Notice Boards of the Colleges.		



$10^{\text{th}} - 20^{\text{th}}$ July, 2023	Declaration of the Even Semester Examination results
25 <sup>th</sup> July, 2023	College Foundation Day
1 <sup>st</sup> August, 2023 (Tuesday)	Commencement of the 1 <sup>st</sup> Semester Classes in the Colleges
11 <sup>th</sup> August, 2023	Freshers' Day
16 <sup>th</sup> -23 <sup>th</sup> August, 2023	1 <sup>st</sup> Sessional Examination of the 3 <sup>rd</sup> and 5 <sup>th</sup> Semester Classes (any four days)
$23^{rd} - 29^{th}$ August, 2023	Counseling and Mid Semester Feedback Assessment (any one day)
$1^{\text{st}} - 15^{\text{th}}$ September, 2023	Students' Union Election in the Degree Colleges (Any one day)
11 <sup>th</sup> September, 2023 (Monday)	Last date for submission of Filled in Registration Forms of the Under Graduate Programmes
$1^{st} - 10^{th}$ September, 2023	1 <sup>st</sup> Sessional Examination of the 1 <sup>st</sup> Semester Classes
26 <sup>th</sup> September, 2023 (Saturday)	Last Date for Assignment Submission by the students (if any) Last date for Submission of the filled in Examination Forms by the Colleges at the University
11 <sup>th</sup> -18 <sup>th</sup> October, 2023	2 <sup>nd</sup> Sessional Examination for 3 <sup>rd</sup> and 5 <sup>th</sup> semester Classes (any four days)
25 <sup>th</sup> -31 <sup>st</sup> October, 2023	Inter-College Youth Festival 2023 (any four days)
4 <sup>th</sup> November, 2023	P.G. Memorial Inter College Debating Competition
10 <sup>th</sup> November, 2023 (Friday)	Last date for notification of 2 <sup>nd</sup> Sessional Examination Marks in the Departmental Notice Boards Completion of the Odd Semester Classes
16 <sup>th</sup> November– 20 <sup>th</sup> December, 2023	End Semester Examinations
30 <sup>th</sup> November, 2023 (Thursday)	Last date for submission of Internal Assessment and Practical Examination marks
26 <sup>th</sup> December, 2023 to 16 <sup>th</sup> January, 2024	Semester End vacation for the teaching staff of the Colleges

\*subject to revision by Dibrugarh University

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# HOLIDAY LIST: 2023\*

(As approved by Dibrugarh University)

Date	Day	Festival	No. of Days
14 <sup>th,</sup> 15 <sup>th</sup> & 16 <sup>th</sup> January, 2023	Saturday, Sunday & Monday	Magh Bihu and Tusu Puja	3
26 <sup>th</sup> January, 2023	Thursday	Republic Day & Saraswati Puja	I
31 <sup>st</sup> January, 2023	Tuesday	Me-dam-Me-fe	1
5 <sup>th</sup> February, 2023	Sunday	Bir Chilarai Divas	1
7 <sup>th</sup> March, 2023	Tuesday	Holi, Doljatra (Fakua)	Ita
7 <sup>th</sup> April, 2023	Friday	Good Friday	I
13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> & 16 <sup>th</sup> April, 2023	Thursday to Sunday	Rongali Bihu/Bohag Bihu	4
21 <sup>st</sup> April, 2023	Friday	Sati Sadhani Divas	1
22 <sup>nd</sup> April, 2023	Saturday	ld-UI-Fitre	· 1
1 <sup>st</sup> May, 2023	Monday	May Day	1
5 <sup>th</sup> May, 2023	Friday	Buddha Purnima	1
29 <sup>th</sup> June, 2023	Thursday	ld-Uz-Zuha	I
15 <sup>th</sup> August, 2023	Tuesday	Independence Day	I I A
18 <sup>th</sup> August, 2023	Friday	Tirobhav Tithi of Srimanta Sankardeva	1
27 <sup>th</sup> August, 2023	Sunday	Karam Puja	1
4 <sup>m</sup> September, 2023	Monday	Tirobhav Tithi of Sri Sri Madhabdeva	1
6 <sup>m</sup> September, 2023	Wednesday	Janmastami	1
25 <sup>th</sup> September, 2023	Monday	Janmotsava of Srimanta Sankardeva	1
2 <sup>nd</sup> October, 2023	Monday	Gandhi Jayanti	1
18 <sup>th</sup> October, 2023	Wednesday	Kati Bihu	I
21 <sup>st</sup> -27 <sup>th</sup> October, 2023	Saturday to Friday	Durga Puja Vacation	7
12th November, 2023	Sunday	Kali Puja & Dewali	1
24 <sup>th</sup> November, 2023	Friday	Lachit Divas	1
27 <sup>th</sup> November, 2023	Monday	Birth Day of Guru Nanak	I
2 <sup>nd</sup> December, 2023	Saturday	Asom Divas (Su-Ka- Pha- Divas)	I
25 <sup>th</sup> December, 2023	Monday	Christmas Day	I

\*subject to revision by Dibrugarh University





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