PROSPECTUS 2022-23

56 Years of Glorious Journey

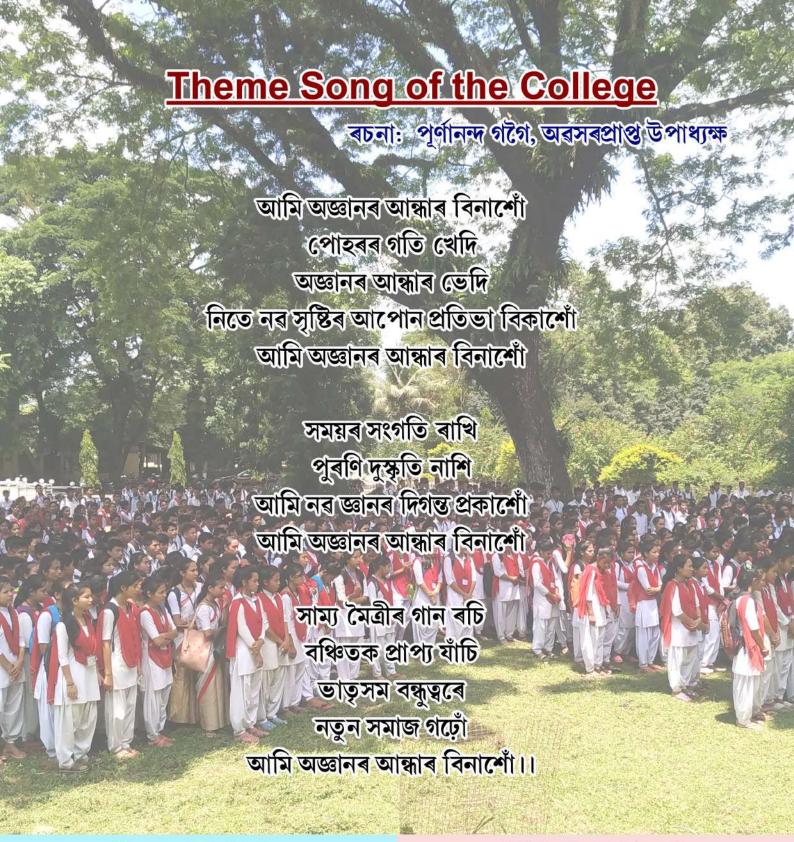






DHAKUAKHANA CÕLLEGE

NAAC Reaccreditation with Grade B (in 2nd Cycle)



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From the Desk of the Principal



Dear Student Friends...

"Imagination is more important than knowledge. For while knowledge defines all we currently know and understand, imagination points to all we might yet discover and create."

- Albert Einstein

The purpose of the education received by our children is to replace an empty mind with an open one. With this objective, I on behalf of the entire Dhakuakhana College Family, welcome all the imaginations and express my gratitude to the parents who have put their faith in us to discover, create and convert this imagination into a knowledge system. This brings with it tremendous responsibilities and I assure you that we are doing our best to live up to your trust in us. As a 21st Century Institution, Dhakuakhana College that came up as a pioneer in Higher Education and Academic Excellence in 1966, desires to set an approach to create fertile ground for effective synergies between research and teaching skills, nurturing and fostering critical thinking and problem solving among students that becomes a lifetime habit. We explore the possibilities in every student, hone their skills and make them capable to pursue worthy goals in the service of the nation and humanity, as I firmly believe that a holistic development is the only answer to tide over the emerging challenges and difficulties posed by uncertainties of the present time.

The world is undergoing rapid changes in the knowledge landscape. India too is going to implement the New Education Policy that aims "to have an education system by 2040 that is second to none, with equitable access to the highest-quality education for all learners regardless of social or economic background". I believe in upholding high standards with an absolute commitment to strive to understand and improve the education process and as such being one of the pioneer institutes within the locality, we pay immense attention to cope up with the challenges that have been brewing in the existing educational policy and also how the stakeholders can cope up with the new paradigm as envisaged by the New Education Policy 2020.

As the focus of the institution is not only on 'what is taught' but also on 'the way it is taught', we pride ourselves on the highly competent and dedicated teaching faculties who strive hard to implement the vision and mission of the college at par with the requirement of the region and the nation. We follow 'mentor system' under which each class is put into the multi-pronged web of a teacher. We accord prime importance to the behavioural discipline, moral integrity and cognitive developments of our students. We care for the mind as Dhakuakhana College is a sterling academic institution; we care for the person as the emphasis is on the all-round development of personality. May I take this opportunity to thank all of you for becoming our partners in education, for joining our journey in inspiring lives and realizing dreams.

Dr. Jugananda Sut Principal Dhakuakhana College Dhakuakhana



Vision:

"Dhakuakhana College envisages socio-cultural upliftment through Higher Education and shall strive for academic excellence, community mobilization and empowerment of unprivileged sections, upholding local culture and heritage and deepening democratic and national ideals."

Mission:

- Learner Centric Programmes for development of literary and cultural activities along with meaningful exercise of curricular activities.
- Promotion of leadership qualities.
- Awakening the sense of unity, national-integrity and environmental awareness.
- Promotion of Games and Sports and creative activities.
- Promoting extension activities through different forums and means.



1.0 GENERAL INFORMATION

1.1 The Institution at a Glance:

Dhakuakhana College, situated at the town Dhakuakhana, a sub-division head quarter of Lakhimpur district, has glorious journey with its mission to offer higher education to the aspirants of this economically disadvantageous region. To materialize the dreams of the foregoers of the culturally rich society, this college was established in 25th July, 1966 by the way of public donations, and since its inception, this college has been playing a major catalytic role in socio-cultural transformation and imprinting several success stories in its history. The college is reaccredited by National Assessment and Accreditation Council (NAAC) in 2016 with Grade B and has celebrated the glorious golden jubilee in the year 2016-17.

Situated in a campus of fifteen acres on the northern bank of the river Charikoria, presently this co-educational institution offers courses from Higher Secondary to Degree level in both Arts and Science streams. It is equipped with a pool of facilities, viz., digitalized library, spacious classrooms, well equipped laboratories, playground, indoor stadium, auditorium, separate girls' and boys' hostels, etc. harbouring a club of near about 1,900 students annually. The peaceful homely setting of the college campus, blessed with a green scenic beauty and blown refreshing air of the river bank, make the atmosphere favourable for an efficient teaching-learning environment.

1.2 Salient Features of the Institution:

- Twelve full-fledged departments offering both Honours and Non-Honours programmes and other four departments offering Non-Honours programmes at the Under Graduate level.
- ♦ Also offers Higher Secondary Courses (+2 level) in Arts and Science streams.
- ♦ Class rooms equipped with teaching facilities like Smart Board, LCD projector, etc.
- Digital Class Room for effective teaching-learning process, seminars, lectures, etc.
- Regular assessment of students through sessional examinations, seminars, group discussions, home assignments, etc. for Under Graduate level, and terminal examinations for Higher Secondary level.
- Well equipped digitalized library.
- Student support mechanisms like career counseling, awards for academic achievements, remedial coaching, hostels for girls and boys, departmental societies/forums, etc.
- Outdoor and indoor sports facilities.
- Literary and cultural activities like Youth Festival, College Week, Prahlad Gohain Memorial Debate Competition, Quiz Competitions, Special Lecture Programmes, etc.
- ♦ Awareness programmes for community development, women empowerment, health awareness, environment protection, etc.



- Extension activities through National Service Scheme (NSS), Women Cell, Alumni Association, and adoption of three secondary schools under Organic Linkage Scheme of Government of Assam.
- Community outreach programmee in five villages (including two adopted villages) under Unnat Bharat Abhiyan
- Educational tours / excursions / field trips, etc.
- Distance Courses under Krishna Kanta Handiqui State Open University (KKHSOU) and Dibrugarh University.
- Institutional Biotech Hub for research facilities in the relevant fields.
- Free admission to students of Below Poverty Line (BPL) as per the schemes of Government of Assam.
- Hygienic canteen facility for refreshment
- Green campus with recreational importance.

1.3 A Glance of the initiatives Stepped out by Dhakuakhana College during the year 2021-22.

As the purpose of education is to turn mirrors into windows, and as such is focused not only on pure studies but also on providing opportunities to each student to explore his or her own capabilities and their area of interest - curricular, co-curricular or extra-curricular. The College also holds national seminars, conference, popular talks by eminent personalities and debate competitions and engaged in the work of dissemination of knowledge, communication skills values and the right attitude to become successful in life. As a part of this urgency, few steps to spur on the intellectual activities of students and teaching faculties adopted by the College are:

(a) Organizing Faculty Development Programs, Webinars, Popular Talk, Symposium, Lectures, Career Counseling Programs, National and Regional level Competitions:

Seminar/Webinar (National/International):

- In collaboration with Tezpur University Intellectual Property Rights Cell, Department of Political Science & IQAC of Dhakuakhana College organized a National Level Webinar on Intellectual Property as a Strategic Tool for Regional Development, on 18th June, 2021.
- Homen Borgohain Nyash in collaboration with IQAC Dhakuakhana College, Organized a seminar on Importance of Homen Borgohain Studies on 7th December, 2021.
- A Technology Orientation Programme on Muga and Eri Culture was organized by Research and extension Centre, Central Silk Board, Lakhinmpur in collaboration with Department of Zoology, Dhakuakhana College, from 13th to 17th December, 2021.
- An Online National Seminar on Problems and Prospects of Agro- based industries for Development of North East India was organized by the Department of Sociology in collaboration with IQAC on 28th and 29th January, 2022.



Awareness Programme:

- On 27th November, 2021, the Stress Management Committee of Dhakuakhana College in collaboration with NSS Unit organized an awareness programme to deal with the stress and mental health of the students, where Dr. Shamiul Akhtar Borbora, Medical Officer, LMCH discussed with the students on how to handle stress.
- An awareness programme on Intellectual Property Rights was organized on 22nd march, 2022. The resource person was Mr. Shubham Harsh Singh, Examiner of Patents and Design, NIPAM, Kolkata.
- An awareness programme on Poultry, piggery and Dairy farming was organized by Training and placement Cell, Dhakaukahana College in collaboration NSS and IQAC along with State Veterinary Dispensary, showing the way of self employment, on 23rd March, 2022.
- A Forthnight of Motivation was organized amidst the 13 schools of Dhakuakhana locality to commemorate the First Death Anniversary of Homen Borgohain from, 12th- 27th May, 2022.

Popular Talk:

- Observing the Constitution Day, the Department of Political Science in collaboration with IQAC organized a lecture on Awareness and Importance of Indian Constitution, delivered by Mr. Sewak Chutia on 26th November, 2021.
- A talk on Wildlife conservation: Issues and Challenges in North East India, was organized by Department of Zoology and IQAC on 29th January, 2022.
- In collaboration with IQAC of Dhakuakhana College, Department of Assamese organized a lecture on Colonial Modernity and Nineteen Century Renaissance in Assam, delivered by Mr. Jyotisman Das, Assistant professor, Tezpur University on 26th March, 2022.

Competition (National/ Regional):

- In collaboration with IQAC & Assam Academy of Mathematics, Department of Mathematics observed National Mathematics Day, organizing School Level Quiz competition, on 22nd December, 2021.
- The students of the college participated in Inter College Youth Festival of Dibrugarh university held from 3rd -6th April, 2022.
- Career Counseling Programme:
- In collaboration with IQAC & NSS, the Career Counseling Cell of Dhakuakhana College, organized a programme related to career guidance and development, delivered by Pritima Kaushik Boruah on 20th December, 2021.
- A Carrer Orientation programme was organized by IQAC and Sankardeva IAS Academy
 to make students aware about UPSC and APSC, delivered by Shivendra Singh, Academic
 Director, SIASA, on 9th February, 2022.
- On 15th February, 2022, a Career Counseling Programme was organized by Career Counseling Cell and Students Union of the college to make students aware about the future directives, which was delivered by Mr. Jogesh Boruah, Rtd. IAS officer and Managing Director FOCUS IAS Academy.



Faculty Development Programme:

• In Collaboration with Department of Sociology of Dibrugarh University, Department of Sociology of Dhakuakhana College organized a Seven-Day Online Faculty Development Programme on Research Ethics and Academic Writings in Social Sciences from 28th June to 4th July, 2021.

Workshop:

- Workshop on Computer Basic Skills for administrative staff was organized by IQAC on 15th December, 2021.
- A workshop on importance of Soft Skill and Communication Skill in human life was organized by Career Counseling Cell in collaboration with Students Union Dhakuakhana College on 11th April, 2022.
- A Seven Days Workshop on Self- Defense for girls was organized by NSS Unit in collaboration with Women's Cell of Dhakuakhana College from 5th -11th April, 2022.
- In collaboration with OKDISCD, Guwahati, the Department of Political Science organized a workshop on Flood and Erosion: Challenges Vulnerabilities and Adaptability, on 28th April, 2022.
- (b) The College has conducted online live classes through Online Portal of College Website, Uploaded learning materials in the College Website, shared learning materials in Google Classroom and Whatsapp Group.
- (c) The College has also signed Memorandum of Understanding (MOU) with University of Science & Technology Meghalaya and MOUs were also signed at the College and Departmental Levels with institutions of excellence.

2.0 ACADEMIC INFORMATION:

2.1 Courses at a Glance:

i) General Courses:

- Higher Secondary Courses in Arts and Science streams under Assam Higher Secondary Education Council (AHSEC).
- B.A./B.Sc. (Honours) Programmes and B.A./B.Sc. (Non-Honours)
 Programmes in Choice Based Credit System (CBCS) of Dibrugrah
 University.

(ii) Add-On courses:

Add-On courses (in total fourteen) for augmenting the drive for applied knowledge and the necessity for employment as an extra choice-based curriculum for the students of B.A./B.Sc. programmes.

iii) Skill-Based Professional Courses:

- Self-financed Certificate Course in Computer Application (Six Month/One Year duration).
 - Self-financed Certificate Course in Tailoring and Embroidery.



iv) Distance Learning Courses:

(a) M.A. in Assamese, English, Economics, Education, Mathematics, Political Science and Sociology under the Directorate of Open and Distance Learning, Dibrugarh University

(b) Courses Under Open University System:

Dhakuakhana College facilitates Open University Programmes under Krishna Kanta Handiqui State Open University (KKHSOU), Assam, which is a pioneer in distance education in the North-East India. The programmes offered at the Dhakuakhana College Study Centre are as follows.

• Post Graduate Programme:

M.A. in Assamese, English, Economics, Political Science and Sociology

• Degree Programme:

Bachelor of Arts (BA) Programmes (both Major and General) in semester system. Bachelor of Computer Application (BCA)

• Diploma Programmes:

Diploma in Journalism and Mass Communication (DJMC)

Diploma in Assamese Journalism (DAJ)

Diploma in Tourism (DTM)

Diploma in Hotel Management (DHM)

Diploma in Creative Writing in English (DCWE)

Diploma in Elementary Education (D.El.Ed.) for Primary School Teachers





2.2 Number of Available Seats and Combinations of Subjects:

• Higher Secondary Course:

| Stream | Number of Seats | Compulsory Subjects | Elective Subjects (At least three but not more than four subjects) |
|---------|-----------------|---|---|
| Arts | 150 | English, MIL (Assamese)/ Alternative English | Group A (Any three subjects): Political Science, Education, History, Sociology/Anthropology/Mathematics Group B (Any one Subject): Economics, Advance Assamese, Logic and Philosophy |
| Science | 150 | English, MIL (Assamese)/ Alternative English | Physics, Chemistry, Biology, Anthropology/Mathematics |

• B.A./B.Sc. (Honours) Programme under CBCS:

| <u>Honours</u> | Number of Seats |
|-------------------|-----------------|
| Assamese | 40 |
| Economics | 40 |
| English | 40 |
| History | 40 |
| Political Science | 40 |
| Sociology | 40 |

| <u>Honours</u> | Number of Seats |
|----------------|-----------------|
| Anthropology* | 30 |
| Botany | 30 |
| Chemistry | 30 |
| Mathe matics* | 30 |
| Physics | 30 |
| Zoology | 30 |

^{*} Including both Arts & Science streams

Anthropology, Assamese, Botany, Chemistry, Economics, Education, Electronics, English, History, Mathematics, Philosophy, Physics, Political Science, Sociology, Zoology.

* The availability of seats in GE courses in each discipline (department) will be notified in College Notice Board and College Website before the date of admission.

Note: The course structures and detailed syllabi of the courses under CBCS may be seen in the Dibrugarh University Website at the link: https://dibru.ac.in/regulation-syllabi-of-ug-cbcs/

2.3 Eligibility:

Eligibility criteria for admission into H.S. and Three Years Degree B.A. / B.Sc. Programmes are as follows.

i) H.S. (Arts and Science):

A student who has passed the H.S.L.C./equivalent examination under SEBA or other recognized boards will be eligible with a minimum of 45% marks for admission into H.S. First Year (Arts) and 50% marks for admission into H.S. First Year (Science).

[•] Generic Elective (GE) courses*:



ii) B.A. and B.Sc. Programmes:

A student who has passed the Higher Secondary Examination (10+2) of the Assam Higher Secondary Education Council, or any other equivalent examination (10+2) recognized as such by the Dibrugarh University with a minimum of 40% marks will be eligible for admission into the First Semester classes of the B.A. and B.Sc. Programmes. A few conditions prevail are as follows.

• For Anthropology (Honours) and Mathematics (Honours), the available seats will be shared by the students both from the Arts and Science streams.

2.4 Medium of Instruction and Working Hours:

Medium of instruction for H.S. and Degree classes is both Assamese and English. Students have their choice to write answers either in English or in Assamese in the examinations. Classes for the new session will start immediately after the admission as per the Academic Calendar. The working hour is from 9:00 a.m. to 4:30 p.m. for routine classes (Subject to modification from time to time, Academic Calendar enclosed).

2.5 Admission Procedure:

The admission into B.A./B.Sc. and Higher Secondary Courses will be entirely in online mode. The College Prospectus can be downloaded from the link provided in college website www.dhakuakhanacollege.ac.in after paying the requisite fees.

Students seeking admission in Higher Secondary First Year have to apply through the darpan portal (https://darpan.ahseconline.in) maintained by AHSEC for the purpose. On the other hand the students seeking admission in B.A./B.Sc. programmes have to register first themselves in the college website, and then fill up the online form with the required data and upload the documents needed. The forms so collected will be scrutinized by the Admission Committee and a merit list will be generated. The list of selected candidates will be uploaded in College Website as well as in College Notice Board. The selected candidates will have to get admitted in online mode within the specified date as fixed by the college; otherwise their claim to the seat will be forfeited after the elapse of the time.

It is noteworthy that the online admission will be entirely provisional which will be made regular only after physical verification of the submitted documents in Counseling Session to follow later on.

Details regarding online admission procedure will be informed in due time in college website and also in college notice board.

Admission to the college is made strictly on merit basis which is governed by the college admission rules and subject to the approval of the Principal.



There is a provision for reservation of seats for students belonging to caste SC, ST and OBC/MOBC categories and Differently Abled category as per State Government / Dibrugarh University reservation criteria. A few seats are also allotted to the students having outstanding performance in the fields of Games & Sports, Cultural activities, NCC and NSS. A student seeking admission to the hostel will have to submit the Hostel Admission Form along with the college Admission Form.

Note:

- ◆ Candidates seeking admission under reserved category must submit Caste Certificate /Differently Abled Certificate/EWS Certificate with photograph duly signed by the competent authority (Deputy Commissioner or Authorized Person) along with the application form.
- ◆ Candidates seeking admission under the quota of games & sports and cultural activities must submit Certificate(s) of Award / Participation in State / National level competitions of the respective discipline.
- ◆ Candidates, who had passed qualifying examination before 2022, must submit relevant certificate / affidavit along with the application form for the gap period.
- Incomplete application forms will summarily be rejected.
- ♦ The college reserves the right to deny admission to anyone without giving any reason.

2.6 Excerpts of the Dibrugrah University Regulations for the Under Graduate Academic Programmes in the Choice Based Credit System (CBCS), 2018:

Dibrugarh University has recently introduced the Under Graduate Programmes in the Choice Based Credit System (CBCS) w.e.f. the academic session 2019-20, for the courses leading to the Bachelor Degree in Arts, Science and Commerce in three years duration comprising of six semesters. This is an open system of learning which permits students to choose elective subjects from a wide range of Elective Courses, undergo additional courses to acquire more credits and adopt an inter-disciplinary approach in learning. Accordingly Dhakuakhana College is offering B.A. and B.Sc. Programmes (Honours and Non-honours) as per Dibrugarh University Regulations for the Under Graduate Academic Programmes in Choice Based Credit System (CBCS), 2018.

Some Salient Features of CBCS:

a) General features of programmes in the CBCS:

- i) This system offers many flexibilities to the students in choosing their courses under which they can
 - learn at their own pace
 - choose electives from a wide range of Elective Courses offered for the programme
 - undergo additional courses and acquire more than the required number of credits.
 Moreover, this system
 - adopts an inter-disciplinary approach in learning,
 - makes best use of the expertise of available faculty.



- ii) The term **programme** is used to mean the whole learning experience or combination of courses in a particular field of study (Here B.A./B.Sc. programmes).
- iii) A programme is divided into a number of **courses**. A **course** is a unit of instruction or segment of subject area under any programme. The traditional concept 'paper' is replaced by 'course'.
- iv) A semester normally extends over a period of 15 **class weeks**. Each class week has 30 hours of instruction spread over the week.
- v) Length of each normal class is of 1 hour duration and practical/tutorial class of 2 hours duration.
- vi) The word **in-semester** is used to refer to the continuous evaluation within the six-monthly term.
- vii) The word **end-semester** is used to refer to the terminal processes of examinations and evaluations at the end but within the six-monthly term.
- viii) **Credit** defines the quantum of contents/ syllabus prescribed for a course and determines the number of hours of instruction required per week. Thus, normally in each of the course, credits will be assigned on the basis of the number of lectures/ tutorials/ laboratory work and other forms of learning required to complete the course contents in a 14-15 week schedule:
 - i) 1 Lecture class per week = 1 Hour duration per week = 1 Credit
 - ii) 1Tutorial class per week = 2 Hours duration per week = 1 Credit
 - iii) 1 Practical class per week = 2 Hours duration per week = 1 Credit
 - ix) A teacher(s) engaged by the College for teaching a Course is called a **Course Teacher**.
 - x) A College CBCS Board is constituted to monitor and supervise the implementation of the CBCS.

b) Semester Duration:

- i) Odd Semester: June November
- ii) Even Semester: December May

The time duration for each of the semesters includes end-semester examinations and the semester breaks.

c) Academic Schedule:

The Academic Schedule of the Bachelor degrees in Arts (B.A.) and Science (B. Sc.) Programmes under the CBCS shall be administered as per the Academic Calendar of the University published for each academic session.

d) Course Structure:

The nature of the Courses for the Under Graduate Academic programmes under CBCS is as follows:

i) Core Courses: Compulsory components of an Academic Programme are termed as Core Courses. These Courses are to be compulsorily studied as a core requirement for the programme.



- ii) **Elective Courses:** Elective courses shall be chosen by each student from a pool of courses. These courses may be intra-departmental, i.e. Discipline Specific Elective (DSE) as well as inter-departmental, i.e., Generic Elective (GE). The students shall have to choose minimum number of DSE and GE in each semester as prescribed in the Course Structure.
- iii) Ability Enhancement Courses (AEC): The Ability Enhancement Courses shall be of two kinds- Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). These courses shall be inter-disciplinary in nature. The Ability Enhancement Courses are based upon the content that leads to the knowledge enhancement.

a) Ability Enhancement Compulsory Courses (AECC):

- (a) Environmental Science (2 Credit)
- (b) Communicative English (2 Credit)
- (c) MIL (Assamese/Alternative English) (2 Credit).

b) Skill Enhancement Courses (SEC) (minimum 4 credits):

These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/fieldwork. The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability.

- iv) **Multi-disciplinary Course:** For B.A. (Non-honours) Programme, there shall be Multi-disciplinary Course of 4 Credits.
- * A Course may also take the form of a Dissertation/Project work/Practical training/Field work/Seminar, etc.

e) Details of Courses:

- 1. B.Sc. (Honours)
 - i) General Structure:

| 1000 | | Credits | | |
|------|---|------------------------|------------------------|--|
| | Course | Theory + Practical | Theory + Tutorial | |
| 30 | I. Core Course (14 Courses of 6 credits in each) (Each course includes theory and practical/tutorial) | $14 \times (4+2) = 84$ | $14 \times (5+1) = 84$ | |
| | II. Elective Course(8 Courses of 6 credits in each)(Each course includes theory and practical/tutorial) | | | |
| | A1. Discipline Specific Elective (DSE) (4 Courses of 6 credits in each) | $4 \times (4+2) = 24$ | $4\times(5+1)=24$ | |
| | B1. Generic Elective (GE)/Interdisciplinary (4 Courses of 6 credits in each) | $4\times(4+2)=24$ | $4\times(5+1)=24$ | |



III. Ability Enhancement Courses (AEC)

| Ability Enhancement Compuls (AECC) | ory Courses | Skill Enhancement Courses (SEC) | | |
|------------------------------------|-------------|---------------------------------|--------|--|
| Course Title | Credit | Course Title | Credit | |
| Environmental Science | 2 | SEC I | 2 | |
| Communicative English | 2 | SEC II | 2 | |
| MIL/Alternative English 2 | | | | |
| Total | 6 | Total | 4 | |

ii) Total Credit Structure (Minimum):

| Core | DSE | GE | AECC | SEC | Total |
|---------------------------|--------------------------|--------------------------|--------------------------|---|------------|
| 14 Courses of 6 Credit | 4 Courses of 6 Credit | 4 Courses of 6 Credit | 3 Courses of 2 Credit | 1 Subject of 4 Credits (2 Credit in each course) | 27 Courses |
| 84 | 24 | 24 | 6 | 4 | 142 |

Note: Wherever there is a practical there will be no tutorial and vice-versa.

iii) Semester-wise Distribution of Courses:

| Semester | Core | Ability Enhancement | Skill | Discipline | Generic |
|----------|--------------|--------------------------|-----------------------------|-------------------------------|---------------------|
| | Course | Compulsory Course | Enhancement | Specific | Elective |
| | (14 courses) | (AECC) (3 courses) | Course (SEC) (2 courses) | Elective (DSE) (4 courses) | (GE) (4 courses) |
| | C 1 (6C) | AECC 1Communicative | (2 courses) | (4 courses) | coursesy |
| * | | English (2C) | | | GE 1/(G) |
| I | C 2 (6C) | AECC 2 MIL/ | | | GE-1(6C) |
| | 2 302 56 | Alternative English (2C) | | | |
| П | C 3 (6C) | AECC 3 Environmental | | | CE 2(6C) |
| -11 | C 4 (6C) | Science (2C) | | | GE-2(6C) |
| | C 5 (6C) | | | | |
| Ш | C 6 (6C) | | SEC-1.1 (2C) | | GE-3(6C) |
| | C 7 (6C) | | | | |
| | C 8 (6C) | | | | |
| IV | C 9 (6C) | | SEC-2.1 (2C) | | GE-4(6C) |
| | C 10 (6C) | | | | |
| V | C 11 (6C) | | | DSE-1 (6C) | |
| , Y | C 12 (6C) | | | DSE-2 (6C) | |
| VI | C 13 (6C) | | | DSE-3 (6C) | |
| V.I | C 14 (6C) | | | DSE-4 (6C) | |

Note: Here 6C means 6 Credits, etc.

2. B.A. (Honours)

i) General Structure:

| | Credits | | |
|---|------------------------|------------------------|--|
| Course | Theory + Practical | Theory + Tutorial | |
| I. Core Course (14 Courses of 6 credits in each) (Each course includes theory and practical/tutorial) | $14 \times (4+2) = 84$ | $14 \times (5+1) = 84$ | |

II. Elective Course

(8 Courses of 6 credits in each)

(Each course includes theory and practical/tutorial)



| A1. Discipline Specific Electi (4 Courses of 6 credits in e | | $4 \times (4+2) = 24$ | $4 \times (5+1) = 24$ | | | |
|--|-------------|---------------------------------|-----------------------|--|--|--|
| B1. Generic Elective (GE)/In (4 Courses of 6 credits in e | | $4 \times (4+2) = 24$ | $4 \times (5+1) = 24$ | | | |
| III. Ability Enhancement Courses (AEC) | | | | | | |
| Ability Enhancement Compulso (AECC) | ory Courses | Skill Enhancement Courses (SEC) | | | | |
| Course Title | Credit | Course Title | Credit | | | |
| Environmental Science | 2 | SEC I – Course I | 2 | | | |
| Communicative English 2 | | SEC I – Course II/ | 2 | | | |
| MIL/Alternative English | 2 | SEC II | 2 | | | |
| Total | - | Total | | | | |

ii) Total Credit Structure (Minimum):

| Core | DSE | GE | AECC | SEC | Total |
|---------------------------|--------------------------|--------------------------|--------------------------|---|------------|
| 14 Courses of 6 Credit | 4 Courses of 6 Credit | 4 Courses of 6 Credit | 3 Courses of 2 Credit | 1 Subject of 4 Credits (2 Credit in each course) | 27 Courses |
| 84 | 24 | 24 | 6 | 4 | 142 |

Note: Wherever there is a practical there will be no tutorial and vice-versa.

iii) Semester-wise Distribution of Courses:

| Semester | Core Course (14 courses) | Ability Enhancement Compulsory Course (AECC) (3 courses) | Skill Enhancement Course (SEC) (2 courses) | Discipline Specific Elective (DSE) (4 courses) | Generic Elective (GE) (4 courses) |
|----------|-----------------------------------|---|---|--|--|
| Ť | C 1 (6C) | AECC 1 Communicative English (2C) | | | GE-1(6C) |
| 1 | C 2 (6C) | AECC 2 MIL/Alternative English (2C) | | | GE-1(6C) |
| П | C 3 (6C) | AECC 3 Environmental Science (2C) | | | GE-2(6C) |
| Ш | C 5 (6C) C 6 (6C) C 7 (6C) | | SEC-1.1 (2C) | | GE-3(6C) |
| IV | C 8 (6C) C 9 (6C) C 10 (6C) | | SEC-2.1 (2C) | | GE-4(6C) |
| V | C 11 (6C) C 12 (6C) | | | DSE-1 (6C) DSE-2 (6C) | |
| VI | C 13 (6C) C 14 (6C) | | | DSE-3 (6C) DSE-4 (6C) | |

Note: Here 6C means 6 Credits etc.



3. B.Sc. (Non-honours)

i) General Structure:

| | | Credits | | |
|--|---------------------------|---------------------------------|--------------------------------|--|
| Course | Theory + Practical | Theory + Tutorial | | |
| I. Core Course | | | | |
| (12 Courses of 6 credits in each (4 courses from each of the 3 d | | $12 \times (4+2) =$ | $72 12 \times (5+1) = 72$ | |
| (Each course includes theory a | | | | |
| II. Elective Course | | | | |
| (6 Courses of 6 credits in each) | | | | |
| (2 courses from each of the 3 dis | | $6 \times (4+2) = 2$ | $4 \qquad 6 \times (5+1) = 24$ | |
| including Course of interdisciplin | | | | |
| (Each course includes theory and | | | | |
| III. Ability Enhancement Cour | ses (AEC) | | | |
| Ability Enhancement Compuls | ory Courses | Skill Enhancement Courses (SEC) | | |
| (AECC) | | | | |
| Course Title | Credit | Course Title | Credit | |
| Environmental Science | Environmental Science 2 | | 2 | |
| Communicative English | ve English 2 | | 2 | |
| MIL/Alternative English | MIL/Alternative English 2 | | 2 | |
| WILL ARCHIMITY English | 2 | SEC 2.2 | 2 | |
| Total | 6 | Total | 8 | |

Note: Optional Dissertation or project work in place of one Discipline elective paper (6 credits) in 6th Semester.

ii) Total Credit Structure (Minimum):

| Core | DSE | AECC | SEC | Total |
|---|---|--------------------------|--|------------|
| 12 Courses of 6 Credit (4 courses from each of the 3 disciplines) | 6 Courses of 6 Credit (2 courses from each of the 3 disciplines) | 3 Courses of 2 Credit | 4 courses of 2 Credits (two different skill subjects) | 25 Courses |
| 72 | 36 | 6 | 8 | 122 |

Note: Wherever there is a practical there will be no tutorial and vice-versa.

iii) Semester-wise Distribution of Courses:

| Semester | Core Course (12 courses) | Ability Enhancement Compulsory Course (AECC) (3 courses) | Skill Enhancement Course (SEC) (4 courses) | Discipline Specific Elective (DSE) (6 courses) |
|----------|--|--|---|--|
| I | DSC- 1A (6C) DSC- 2A (6C) DSC- 3A (6C) | AECC 1 Communicative English (2C) AECC 2 MIL/Alternative English (2C) | | |
| П | DSC- 1B (6C) DSC- 2B (6C) DSC- 3B (6C) | AECC 3 Environmental Science (2C) | | |



| Ш | DSC- 1C (6C) DSC- 2C (6C) DSC- 3C (6C) | SEC-1.1 (2C) | |
|----|--|--------------|---|
| IV | DSC- 1D (6C) DSC- 2D (6C) DSC- 3D (6C) | SEC-2.1 (2C) | |
| V | | SEC-1.2 (2C) | DSE-1A (6C) DSE-2A (6C) DSE-3A (6C) |
| VI | | SEC-2.2 (2C) | DSE-1B (6C) DSE-2B (6C) DSE-3B (6C) |

Note: Here 6C means 6 Credits etc.

4. B.A. (Non-honours)

i) General Structure:

| i) General Structure: | | | | | |
|------------------------------------|--|----------------------|-------|------------------------|--|
| | | | Cre | dits | |
| Course | Course | | tical | Theory + Tutorial | |
| I. Core Course | | | | | |
| (12 Courses of 6 credits in each | 1) | | | | |
| Two courses- English | / A 14 The all als | $12 \times (4+2) =$ | 72 | $12 \times (5+1) = 72$ | |
| Two courses- MIL (Assamese) | | | | | |
| (4 courses from each of the 2 d | | | | | |
| (Each course includes theory at | | | | | |
| (6 Courses of 6 credits in each) | | | | | |
| (2 courses from each of 2 discipl | ines of choice) | $6 \times (4+2) = 2$ | 04 | $6 \times (5+1) = 24$ | |
| (2 Courses of interdisciplinary na | The state of the s | 0 ^ (4 + 2) - 2 | .7 | 0 × (3 + 1) - 24 | |
| (Each course includes theory and | | | | | |
| III. Ability Enhancement Cour | | | | l: | |
| Ability Enhancement Compuls | ory Courses | Skill Enhancem | ent C | ourses (SEC) | |
| (AECC) | | | | | |
| Course Title | Credit | Course Title | Cred | dit | |
| Environmental Science | 2 | SEC 1.1 | | 2 | |
| | SEC 2.1 | | 2 | | |
| Multi-disciplinary Course | 4 | SEC 1.2 | | 2 | |
| | | SEC 2.2 | | 2 | |
| Total | 6 | Total | | 8 | |

Note: Optional Dissertation or project work in place of one Discipline elective paper (6 credits) in 6th Semester.

ii) Total Credit Structure (Minimum):

| II) Total | ii) Total Cicult Structure (Millimian). | | | | | | |
|--|--|---------------------------|--|--|------------|--|--|
| Core | DSE | GE | AECC | SEC | Total | | |
| 12 Courses of 6 Credit (2 Eng + 2 MIL/Alt. Eng.+ 8 DSC) | 4 Courses of 6 Credit (2 courses from 2 DSE) | 2 courses of 6 credits | 1 course of 2 credit + 1 Course of 4 Credit | 4 courses of 2 Credits (two different skill subjects) | 24 Courses | | |
| 72 | 36 | 12 | 6 | 8 | 122 | | |



iii) Semester-wise Distribution of Courses:

| Sem | Core Course (12 courses) | Ability Enhancement Compulsory Course (AECC) (2 courses) | Skill Enhancement Course (SEC) (4 courses) | Elective: Discipline Specific (DSE) (4 courses) | Generic Elective (GE) (2 courses) |
|-----|---|--|---|--|--|
| 1 | General English 1.1 DSC- 1A (6C) DSC- 2A (6C) | Multi-disciplinary Course (2C) | | | |
| II | DSC- 1B (6C) DSC- 2B (6C) | Environmental Science (4C) | | | |
| Ш | MIL/Alt. Eng. 1.1 DSC- 1C (6C) DSC- 2C (6C) | | SEC-1.1 (2C) | | |
| IV | MIL/Alt. Eng. 1.2 DSC-1D (6C) DSC-2D (6C) | | SEC-2.1 (2C) | | |
| V | | | SEC-1.2 (2C) | DSE-1A (6C) DSE-2A (6C) | GE-1 |
| VI | | | SEC-2.2 (2C) | DSE-1B (6C) DSE-2B (6C) | GE-2 |

Note: Here 6C means 6 Credits etc.

Change of Courses shall not be permitted after sending the records of the students to the University for registration.

f) Any change of courses shall not be permitted after sending the records of the students to the University for registration.

g) Attendance:

- (i) The course teacher shall be responsible for maintaining a record of attendance of students who have enrolled for the course.
- (ii) A student who has less than 80% attendance shall not be permitted to sit for the End-semester examination in the course in which the shortfall exists.

h) Examination and Evaluation:

- (i) Examination and evaluation shall be done on a continuous basis, at least three times during each semester.
- (ii) There shall be 20% marks for internal assessment and 80% marks for endsemester examination in each course during every semester.
- (iii) There shall be no provision for re-evaluation of the answer-scripts of the endsemester examinations. However, a candidate may apply for re-scrutiny.



(iv) Internal Assessment:

- (a) In internal assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed. The Procedure for Internal Assessment is prescribed in Annexure III of the Dibrugarh University Regulations for the Under Graduate Academic Programmes in Choice Based Credit System (CBCS), 2018.
- (b) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend internal assessment including appearing the Sessional Tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations. The department may arrange special in-semester examination whenever necessary.

(v) End Semester Examination:

There shall be one End semester examination carrying 80% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.

(vi) Betterment Examination:

- (a) A student shall be entitled to take the "betterment examinations" in any two theory courses of any of the six semesters after passing the Sixth Semester examination only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth Semester examination.
- (b) No betterment shall be allowed in the practical examinations.

k) Grading System:

- (a) The absolute grading system shall be applied in evaluating performance of the students.
- (b) The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

| Letter Grade | with meaning | Grade Point |
|--------------|--------------------|-------------------------------|
| O | Outstanding | 10 (Marks securing above 90%) |
| A+ | Excellent | 9 (Marks securing 80%-90%) |
| A | Very Good | 8(Marks securing 70% -80%) |
| B+ | Good | 7(Marks securing 60% -70%) |
| В | Above Average | 6(Marks securing 50% -60%) |
| P | Pass | 5 (Marks securing 40% -50%) |
| F | Fail | 0(Marks securing below 40%) |
| Abs | Absent/ Incomplete | 0 |



I) Results and Progression:

(i) A candidate shall be declared as passed a Course, provided he/ she secures at least 'P' Letter Grade in the 10 point scale combining both the In-semester and End semester examination performance.

However, the candidate must secure at least P Letter Grade (minimum 40% marks) in End Semester Examination separately to pass a Course individually.

There shall be no separate pass mark for Internal Assessment.

- (ii) A candidate shall be declared as passed a semester/ programme, provided he/ she secures at least 'P' grade in the 10 point scale in all the Courses separately.
- (iii) There may be moderation of Internal Assessment marks/End Semester marks as and when necessary.
- (iv) The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.
- (v) A candidate who fails or does not appear in one or more courses of any end semester examinations up to Sixth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses.
- (vi) If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semesters.

A student must clear all his/ her Semester Examinations within Six (6) years from the dates of admission to the First Semester of any Programme irrespective of the number of examinations appeared by the student, viz. First and Second Semester Examinations shall have to be cleared in six consecutive chances, Third and Fourth Semester Examinations shall have to be cleared in five consecutive chances and Fifth and Sixth Semester Examinations in four consecutive chances.

However, after the first chance of the 5th and 6th Semester Examinations, the candidate shall be considered as a non-regular candidate.

- (vii) A candidate shall be declared to have passed the Bachelors Degree in the concerned discipline provided he/she has passed all the Semesters and in all the Courses separately.
- (viii) Since the Semester system involves continuous assessment, there shall be no scope for a student to appear as a private candidate in any programme in this system.
- (ix) The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.
- (x) The Letter grade 'B+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.
- (xi) A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/ Incomplete).

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- (xii) If a candidate secures 'F' grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.
- (xiii) If a student secures 'F' grade in Project Work/ Dissertation/ assignment etc., he/she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.
- (xiv) 'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:
 - (a) If a candidate fails to appear in any Course(s) in an end semester examination.
- (b) If a candidate fails to submit the project work/dissertation / assignment of an end semester examination.
- (c) If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials, practical or field works.
- (xv) The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate and that will be reflected in the Grade Sheet of the candidate. These candidate shall have to convert the 'Abs' grade by appearing in the next examination on the Course (provided he/ she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/assignment etc.

3.0 ADMISSION FEES:

The admission fees for B.A. and B.Sc. 1st Semester and H.S. 1st year (Arts and Science) classes are fixed as per the directions of the State Government of Assam and fee-structure is placed below.

B.A. 1st Semester - Rs. 5540/-

B.Sc. 1st Semester - Rs. 6520/-

H.S. 1st Year (Arts) - Rs. 4520/- (for boys), Rs. 3920/- (for girls)

H.S. 1st Year (Science)- Rs. 4990/- (for boys), Rs.- 4270/- (for girls)

Note: The fee has to be paid as digital payment as per the policy and directives of the Central and State Governments.

4.0 INFRASTRUCTURE AND LEARNING RESOURCES:

4.1 Biotech Hub:

Institutional Level Biotech Hub has been established in Dhakuakhana College under the financial assistance of Department of Biotechnology (DBT), Government of India, which is initially to be run for three years with the allocated fund that may be extended for further period. The motto of the Hub is to make concern about biotechnology to the students and provide preliminary research facilities to the young research scholars. Dhakuakhana College Biotech Hub is designed for research and development particularly in the area of phytochemistry. Interested young research scholars who desire to work in this field may take opportunity of the Hub. It is worthy to mention that along with several modern instruments, the Hub has a UV-VIS Spectrophotometer for fundamental research and analytical experiments.



4.2 Hostel:

The college has two separate hostels for girl and boy students. Hostel seats are allotted to the students mainly on merit basis. Application for admission into the hostel is to be made to the respective Superintendents of Hostels in the prescribed form. The admission procedure and the conduct in the hostels are governed by the Dhakuakhana College Hostel Rules.

4.3 Canteen:

The canteen in the college premises is taking every care to provide fresh and quality food at a reasonable price.

4.4 Sports Facilities:

Games & Sports talents among the students are nurtured through various facilities available in the College. A gymnasium with minimum equipments, attached with the Students' Common Room is also there. The college has a play ground which is used for various games & sports and two Volleyball Courts with flood light facility in the campus creating an healthy environment of sports. The college has a well-equipped Indoor Stadium with Badminton Courts and Table Tennis Boards.

4.5 Central Library:

The Central Library of the College is a hub of knowledge resources. The library provides best academic support in the field of learning through different information products. It is enriched with more than 17,878 volumes including 500 plus reference volumes. It is also having 10 reputed peer reviewed journals, 6 magazines and 4 newspapers. Moreover, the library also supports for accessing huge number of data repositories of e-resources. The library has a special provision of issuing books for economically disadvantaged students. Students enrolled to the college will have to submit the library membership form so as to avail library facilities. The reading room of the library accommodates about 70 plus students along with separate desks for teachers.

Key Sections of the Central Library:

Besides being a hub of Books and References, the Central Library of the college is also comprised of few sections like- Local history of Dhakuakhana, books on Skill and Personality Development of students, Books by renowned authors of Assam and also a Book Bank to cater the needs of the students who cannot afford it.

(a) Library Computerization, ICT and e-Learning:

(i) Library Automation: The central library is fully computerized and students can access the books through OPAC (Online Public Access Catalogue) located within the library. Moreover, all the transactions of the library are maintained through the Integrate Library Management System Software (ILMS) known as SOUL 3.0.



- (ii) **Digital Library:** The central library consists of Digital Library System which acts as a platform for e-learning using the software D-Space-4.2. Students can browse the digitized documents like question papers of previous years, information relating to local history of the region and academic publications through the Digital Library System.
- (iii) E-Resources: The library caters to the needs of the 21st century learning resources, basically the e-resources. Students can access to 1,35,000 plus e-books and 6,000 plus e-journals of N-LIST programme of INFLIBNET (Information and Library Network), Ahmedabad, an IUC of UGC through the Digital Library system. The students can collect the username and password from the Office of the Librarian, and can access into it from anywhere and at anytime.
- (iv) Internet Access: Students and staffs can access the internet facility in the library during the library hours.

(b) Library Rules:

- (i) The Central Library is administered under the supervision of the Librarian.
- (ii) Duration of Library Hours : 8-30 a.m. to 4-30 p.m.

The library is open on all working days except holidays. Library remains open even during the semester breaks.

(iii) Number of library books issued to each student:

H. S. : 2 Nos

B.A./ B.Sc. : 3 Nos

The circulation services of the library starts from 10 a.m. onwards.

In no case, a student can keep a book for more than fifteen days from the date of issue, violation of which may lead to impose penalty as per Library Rules of the college.

4.6 Departmental Libraries:

Each department of the college has a separate Departmental Library which is maintained by the respective department. Books are issued from Departmental Libraries to the students and faculty members of the department concerned.

4.7 Laboratories:

There are well-equipped modern laboratories in all the departments of the science stream for the practical classes.

4.8 Computer:

Teachers and students can access internet facilities and computers in the centralized computer classroom (with 40 terminals). Besides, all the departments have computers with internet facilities.

4.9 Audiovisual Aids:

All the departments are facilitated with Computerized Smart Board to enable the teachers to avail the modern technologies in class room. Moreover, the college has a separate Digital Classroom which is equipped with modern digital gadgets.



4.10 LYCEUM: An Alternative Learning Centre

Originating from the Ancient Greek idea and is later seen as a category of educational institution defined within the education system in Europe, 'LYCEUM', is a platform providing an Alternative Learning Centre for the students of Dhakuakhana College. Initiated by the Department of Political Science, LYCEUM is objectified to think and promote students beyond academics.

4.11 Street Library:

'Republican- A Street Library' was established on December 10, 2021 under the initiative of Department of Political Science. The aim of this library is to make it possible for the college students to study in an open-end environment and to make arrangements for all college students to study books on any subject at any time. Recently, the library has a total of 250 books in the fields of history, political science, contemporary literature and of competitive examinations including vernacular newspaper.

5.0 STUDENT SUPPORT:

5.1 Information Communication and Counseling Cell:

The college has an 'Information Communication and Counseling Cell' to help the students in choosing the right track in their career advancement through proper counseling and providing various necessary information on career and personality development. It organizes, from time to time, counseling sessions, workshops on career related options as well as on issues related to students' overall progress.

5.2 Scholarships:

The following scholarships can be availed by the students of the college.

- a) National Scholarships.
- b) Scheduled Caste/Scheduled Tribes/OBC/MOBC Scholarship, as per State Government rules.
- c) 'Ishan Uday', a UGC scholarship for North-East students.

Note:

- i) Students are required to maintain strict discipline and show regular attendance failing to which their scholarships may be withdrawn.
- ii) Information regarding different scheme of national and state scholarships are available in the internet.

5.3 Students' Aid Fund:

The college has a Poor Fund for assisting economically disadvantaged meritorious students which is generated as per resolution of the Governing Body. Applications are invited from deserving students and selected applicants are provided with books and other academic facilities including remission of tuition fees. Financial aid for physically disadvantaged students may also be granted by the college authority with due consideration of the case.

5.4 Awards for Brilliant Performance:

There are a good number of awards for brilliant performance in H.S. and B.A./B.Sc. Final Examinations:

- Cash prizes for top performers (one student from each stream) in H.S. Final Examination (securing at least 75% marks) by the Dhakuakhana College Teachers' Unit.
- Cash prize by the Dhakuakhana College Teachers' Unit for the students securing 1st class 1st position in B.A./B.Sc. Final Examination. (If there is no 1st class 1st rank holder in the College, then the student securing highest marks amongst the 1st class holders of the college will be considered for the prize).
- Relaxation of tuition fee for a selected group of financially disadvantaged meritorious students.
- Free admission to the top-ranked student in the merit list of each class [viz., H.S. 1st Year (Arts), H.S. 1st Year (Science), B.A. 1st Semester and B.Sc. 1st Semester].
- Ramen Boruah Memorial Award to the Best Graduate of the Year sponsored by Mrs. Pallabita Boruah, an alumni of Dhakuakhana College.
- · Best Library User award to students.

6.0 STUDENT PROGRESSION:

6.1 Number of students Securing 1st Class in B.A./B.Sc. (Major) Programmes (Last five years):

| Major | 2017 | 2018 | 2019 | 2020 | 2021 |
|-------------------|------|------|------|------|------|
| Anthropology | 6 | 3 | 11 | 2 | 5 |
| Assamese | 7 | 6 | 9 | 6 | 18 |
| Botany | 2 | 4 | 7 | 5 | 14 |
| Chemistry | 0 | 8 | 10 | 7 | 3 |
| Economics | 1 | 0 | 2 | 3 | 0 |
| English | 1 | 1 | 1 | 1 | 3 |
| History | 2 | 3 | 10 | 10 | 6 |
| Mathematics | 1 | 1 | 7 | 4 | 9 |
| Physics | 4 | 1 | 5 | 6 | 4 |
| Political Science | 8 | 2 | 21 | 8 | 14 |
| Sociology | 3 | 3 | 15 | 4 | 5 |
| Zoology | 16 | 20 | 10 | 20 | 16 |
| Total | 51 | 52 | 108 | 76 | 97 |

6.2 Number of students Securing 1st Division in H.S. Final Examination (Last five years):

| Stream | 2017 | 2018 | 2019 | 2020 | 2021 |
|---------|---------------------------------|--------------------------------|---------------------------------|--------------------------------|---------------------------------|
| Arts | 46 (Star mark holders-11) | 29 (Star mark holders-6) | 143 (Star mark holders-6) | 15 (Star mark holders-4) | 81 (Star mark holders-16) |
| Science | 13 | 16 (Star mark holders-1) | 102 | 20 | 96 (Star mark holders-17) |



7.0 CO-CURRICULAR FACILITIES:

7.1 Dhakuakhana College NSS Unit:

The College has a National Service Scheme (NSS) Unit since 1982, providing students a great number of opportunities of social works. The main objective of NSS is the 'personality development through community service'. Following are some information regarding NSS.

- i) NSS activities include community services through various awareness camp, health camp, blood donation camp, adoption of Model Village, activities related to environment protection and plantation, disaster management, village sanitation, literacy programme and all such works that contribute to community development.
- ii) The students under the banner of NSS have opportunity to take part in various National and International events such as the Republic Day Parade, National Integration Camp, Personality Development Camp, National Youth Festival, Youth Exchange Programme with Foreign Countries, Adventure Camp, etc. In the last few years, a good number of students have got the opportunity to participate in some national and international programmes representing the college.
- iii) NSS Volunteers are eligible for Indira Gandhi National Award for outstanding service to community development.
- iv) There are quotas of reservation for NSS Volunteers in all Indian universities for admission in different courses.

7.2 Students' Union:

Students' Union of the College is an elected body of the students to uplift various socio-cultural and sports activities among the students of the college along with the development of leadership quality. Elected office bearers of the Students Union execute various agenda of the Students' Union under the guidance of teacher advisers as per the constitution of the Union.

7.3 Memorial Lectures, Debates and Quiz:

In order to enhance the co-curricular activities, the college organizes a number of special lectures, debates and quiz competitions as shown below.

- i) 'Prahlad Gohain Memorial Debate competition', a State level inter-college debate competition in memory of Late Prahlad Gohain, founder Vice-Principal of Dhakuakhana College.
- ii) Arrangement of Special Lecture sessions on particular topics by eminent personalities from various fields in different times.

7.4 College Magazine:

Dhakuakhana College Students' Union has an annual magazine, named as 'Antarikshya', which is a platform for the students to develop literary proficiency. The Magazine Secretary of the Students' Union is the editor of the magazine and works under the guidance of an editorial board consisting of other students to bring out the College Magazine. Publication of the Students' Union magazine is supervised by the Teacher-in-Charge, who is also the adviser of the magazine section. The Students' Union Magazine reflects the literary and socio-cultural activities of the students that may provide key to have a peep into the achievements and activities of the students of the college of the past. Besides, students work to bring out Wall Magazines that are displayed periodically in the respective departments.

7.5 Departmental Magazine:

The different departments of the college also publish their own Departmental Magazines periodically where articles, contributed by the faculties and students of the departments, related with the fields of their study, literature and culture are included. These departmental publications play an important role in enhancing the creativity writing skills of the students.

7.6 Others:

In order to develop the physical, intellectual and aesthetic qualities of students to their fullest potential, the college arranges a number of co-curricular activities including quiz competitions, seminars, music sessions, drama, study trips, excursions, etc.

8.0 ORGANIZATION AND MANAGEMENT:

8.1 Administration:

The Governing body (GB) is the apex body of the college duly formed by DHE, Assam. The Principal is the Head of the Institution and Secretary to the GB.

8.2 Internal Quality Assurance Cell (IQAC):

IQAC is one important body of the College formed by the authority as a quality sustenance measure. Vision of IQAC is to ensure quality culture as prime concern for the Higher Education institutions through institutionalizing and internalizing all the initiatives taken with internal and external support. IQAC functions to ensure quality standard in every aspects of the institution including teaching, learning and evaluation by means of different sub-committees formed for the purpose.

8.3 College CBCS Board:

There is a College CBCS board to monitor and supervise the implementation of the CBCS, which includes the Principal of the college as Chairperson, the Vice Principal as Vice Chairperson, a senior teacher as Member Secretary and all the HODs including the Coordinator of IQAC as members.



8.4 Other Committees and Cells:

For smooth functioning of the administrative as well as academic activities of the college, there are certain committees and cells comprising the members of the teaching and non-teaching staff which perform various activities in the college.

- i) Vigilance Cell: The Vigilance Cell deals with the maintenance of discipline among the students in the college.
- ii) Medical Cell: The Medical Cell works to take care of the health and hygiene of the college community, and in the time of emergency, to provide first aids to the victim.
- iii) Grievance Redressal Cell: Through this cell, members of the college community (students, teachers, employees) and well wishers may lodge any complaint and may put suggestions with constructive views.
- iv) Anti-Ragging Committee: To prevent the menace of ragging, there is an Anti-Ragging Committee in the College as per the UGC regulation which functions to prevent ragging and any other unlawful activities among the students. As such, ragging is a punishable criminal offence and it is banned in the educational institution. Students as well as the parents have to sign an undertaking at the time of admission.
- v) Routine Committee: Preparation and updating of academic routine is done by a routine committee consisting of efficient teachers of the college fraternity.
- vi) Research Committee: Research activity is a part and parcel of academic curriculum according to the new UGC guideline. The research committee of Dhakuakhana College co-ordinates all research activities like minor and major research projects of the teachers, seminars and conferences organized by the college, publication of research journal and such other innovative practices for benefit of the students.
- vii) Library Committee: The Library Committee has been instrumental in purchase of books and subscription of academic journals for the Central Library in collaboration with the Head of the Departments and the Principal. It also monitors the effective maintenance of library rules for the interest of the students.
- viii) Building Construction Committee: There is a Building Construction Committee of Dhakuakhana College that coordinates and monitors various infrastructure development projects.
- ix) Event Register Maintenance Committee: Documentation of all the important events, organized by the college, is recorded in an Event Register by this committee.
- x) Canteen Monitoring Committee: The Canteen Monitoring Committee continuously monitors the quality of food and hygiene of the college canteen.



- xi) College Bulletin Committee: Dhakuakhana College has a College Bulletin Committee to highlight the college achievements and success with the publication of a College Bulletin.
- xii) Prospectus and Academic Calendar Committee: This committee prepares and publishes the College Prospectus and the Academic Calendar annually.
- xiii) **Planning Committee:** The Planning Committee makes well thought plan for all round development of infrastructure..





8.5 General Rules for Maintenance of Discipline:

- a) No organizations other than the recognized ones by the college authority shall enjoy the facilities of the college premises.
- b) All notices desired to be pasted or circulated by the students anywhere in the college and hostel premises shall require the prior approval of the Principal.
- c) No vehicle without prior permission from the Principal will be allowed to enter the college premises. Students have to obtain due permission from the college authority for bringing their vehicles into the college.
- d) Wearing helmet is compulsory in the college premises for two wheeler riders.
- e) No student can take any other full time course(s) concurrently apart from the course of study in the college. Violation of this will lead to disciplinary actions.
- f) Students shall maintain perfect silence in the classroom and refrain from any unruly behaviour.
- g) Mobile phones are strictly prohibited inside the class room and examination hall.
- h) Smoking, abuse of drugs, sewing of tobacco and betel nuts (pan-tamul) and taking of harmful liquor in the college campus are strictly prohibited.
- The following activities are treated as serious offence by the college authority:
 - Ragging of any type.
 - · Disruption of classes by any means.
 - Destruction and misuse of College properties including library books, laboratory equipments and any other items of students' support and progression.
 - Misbehaviour towards fellow students and others.
 - Entering the college premises with weapons.
 - Students of the college entering the college premises without uniform.

The students of the college must abide by all the rules and regulations framed by the College Authority. Violation of any rule is liable for disciplinary actions like termination of scholarship, forced transfer and even expulsion from the College.

8.6 Uniform for Students:

For Boys:

White shirt and formal black pants (Jeans are not allowed).

For Girls:

- a) Muga/muga coloured mekhela and white chador with red borders.
- b) White salwar kurta (Round necked) and red coloured chunni (Leggings not allowed).

9.0 OTHERS:

9.1 Boys' and Girls' Common Room:

Separate Boys' and Girls' Common Room facilities are provided to the students for recreational activities during their leisure periods.



9.2 Departmental Forums and Associations:

Students are encouraged and guided by different Forums and Associations in various co-curricular and extra-curricular activities. Seminars, Debating competitions, Workshops, etc. are organized by these organizations for the all-round development of the students. Different Forums and Associations of the college are as follows:

- Physical Science Study Circle.
- Asomiya Sahitya Chora.
- Economics Association.
- Political Science Study Circle.
- · Science Forum.
- Dhakuakhana College Womens' Forum.
- Zoological Forum.

9.3 Alumni Association:

The Alumni Association of Dhakuakhana College keeps contact with the alumni and organizes them to associate with different activities for the welfare of the college community.

9.4 College Identity Card:

All the students must receive their College Identity Cards at the time of admission. No student will be allowed to enter the college and attend classes without the Identity Card. Principal's signature over the Identity Card must have to be affixed within 15 days from the date of admission.

10. STAFF:

10.1 Administrative Heads:

Principal : Dr. Jugananda Sut, M.Sc., Ph.D.

Vice-Principal : Mr. Chitra Kumar Konch, M.A., M.Phil.

10.2 Faculty Members:

Anthropology

- 1. Mrs. Bharati Gogoi, M.A., Associate Professor
- 2. Dr. Narendra Das, M.Sc., Ph.D., Associate Professor
- 3. Mr. Jukti Ratna Saikia, M.Sc., Associate Professor (HOD)
- 4. Ms. Deepika Borah, M.Sc., Assistant Professor

Assamese

- 1. Mr. Chitra Kumar Konch, M.A., M.Phil., Associate Professor (HOD)
- 2. Mr. Niranjan Das, M.A., Assistant Professor
- 3. Mrs. Gitarthi Borgohain, M.A., Assistant Professor
- 4. Dr. Biva Rani Das, M.A., M.Phil., Ph.D., Assistant Professor
- 5. Mr. Monoranjan Bordoloi, M.A., Assistant Professor



Botany

- 1. Mr. Achyut Kumar Gogoi, M.Sc., Associate Professor (HOD)
- 2. Mr. Biswa Bikash Gogoi, M.Sc., M.Phil., Associate Professor
- 3. Mr. Rabindra B. Pegu, M.Sc., Associate Professor
- 4. Dr. Amal Chandra Dutta, M.Sc., M.Phil., Ph.D., Associate Professor

Chemistry

- 1. Mr. Gunin Gogoi, M.Sc., M.Phil., Associate Professor (HOD)
- 2. Mr. Chiran Chandra Gogoi, M.Sc., Associate Professor
- 3. Mr. Prakash Upadhyaya, M.Sc., M.Phil., Associate Professor
- 4. Dr. Satya Ranjan Neog, M.Sc., Ph.D., Associate Professor

Economics

- 1. Mr. Ashim Kumar Handique, M.A., M.Phil., Assistant Professor (HOD)
- 2. Mr. Kamala Das, M.A., M.Phil., Assistant Professor
- 3. Dr. Sonit Kumar Bhuyan, M.A., M.Phil., Ph.D., Assistant Professor

Education

1. Mrs. Gayatri Sut, M.A., B.Ed, Assistant Professor

Electronics

1. Mr. Joy Bikash Gogoi, M.Sc., Assistant Professor

English

- 1. Mr. Iswar Prasanna Buragohain, M.A., Assistant Professor
- 2. Mr. Jamini Kumar Saikia, M.A., M.Phil., Associate Professor (HOD)
- 3.Mr. Rinku Hazarika, M.A., M.Phil., Assistant Professor
- 4. Miss Paharee Konwar, M.A., Assistant Professor

History

- 1. Mr. Lohit Morang, M.A., Assistant Professor (HOD)
- 2. Miss Priskili Nampui, M.A., Assistant Professor
- 3. Mr. Pankaj Doley, M.A., M.Phil., Assistant Professor
- 4. Miss Papari Mala Bhuyan, M.A., B.Ed., Assistant Professor

Mathematics

- 1. Mr. Mridul Kumar Gogoi, M.Sc., Associate Professor (HOD)
- 2. Dr. Anjan Borgohain, M.Sc., Ph.D., Assistant Professor
- 3. Mrs. Karabi Saikia, M.Sc., M.Phil., B.Ed., Assistant Professor
- 4. Mr. Tabendra Nath Das, M.Sc., M.Phil., B.Ed., Assistant Professor

Philosophy

1. Ms. Beauti Boruah, M.A., Assistant Professor



Physics

- 1. Mr. Prasanta Gogoi, M.Sc., Associate Professor
- 2. Mr. Sewak Chandra Chutia, M.Sc., Associate Professor (HOD)
- 3. Mr. Zokapsang Lungtau, M.Sc., Assistant Professor
- 4. Vacant

Political Science

- 1. Dr. Pankaj Borah, M.A., Ph.D., B.Ed., Assistant Professor (HOD)
- 2. Mr. Dhruba Jyoti Gogoi, M.A., B.Ed., Assistant Professor
- 3. Dr. Partha Protim Borthakur, M.A, Ph.D., Assistant Professor
- 4. Ms. Shrutilekha Barman, M.A., M.Phil., Assistant Professor

Sociology

- 1. Mr. Pradip Borah, M.A., Associate Professor (HOD)
- 2. Mr. Probin Doley, M.A., M.Phil., Assistant Professor,
- 3. Mrs. Puspanjali Dowari, M.A., M.Phil., Assistant Professor
- 4. Dr. Kanchan Gogoi, M.A., M.Phil., Ph.D., Assistant Professor

Zoology

- 1. Mrs. Indu Hazarika, M.Sc., M.Phil., Associate Professor (HOD)
- 2. Dr. Narendra Nath Dutta, M.Sc., M.Phil., Ph.D., Associate Professor
- 3. Mr. Jiban Chandra Gogoi, M.Sc., Assistant Professor
- 4. Vacant

Computer Science

1. Mr. Mohesh Borah, PGDCA, M.C.A.

10.3 Library Staff:

- 1. Librarian (Vacant)
- 2. Mr. Bedbrat Dutta, B.A., Library Assistant
- 3. Mr. Sadananda Gogoi, H.S., Grade IV

10.4 Non-Teaching Staff:

(i) Office Staff:

- 1. Mr. Nara Kanta Gogoi, B.A., H.A.
- 2. Mr. Nara Kanta Boruah, B.A., U.D.A.
- 3. Mr. Satya Konwar, B.A., U.D.A.
- 4. Mr. Khitish Chandra Pegu, B.A., L.D.A.
- 5. Mrs. Lakhimai Baruah, M.A., L.D.A.
- 6. Mr. Biren Dowarah, B.A., Laboratory Assistant
- 7. Miss Bidyawati Gogoi, B.A., L.D.A.
- 8. Mr. Manik Chandra Saikia, H.S.L.C., Grade IV
- 9. Mr. Hemanta Khanikar, B.A., Grade IV
- 10. Mr. Jitu Sut, Class-IX, Grade IV
- 11. Mr. Nipen Konwar, H.S.L.C., Grade IV
- 12. Mr. Babulmoni Gogoi, H.S., Grade IV
- 13. Mr. Bitupan Chetry, H.S., Grade IV



(ii) Laboratory Bearer Staff:

Anthropology

1. Sri Siba Prasad Dutta, H.S.L.C

Botany

- 1. Sri Lila Kanta Baruah, H.S.L.C.
- 2. Sri Prafulla Das, H.S.

Chemistry

- 1. Sri Debeswar Gogoi, B.A.
- 2. Sri Anil Doley, B.A.

Physics

- 1. Sri Jugananda Chamuah, H.S.L.C.
- 2. Sri Champak Gogoi, H.S.

Zoology

- 1. Sri Kamal Chandra Das, H.S.
- 2. Vacant

10.5 Biotech Hub:

- Mr. Prakash Upadhyaya, Coordinator & Associate Professor, Department of Chemistry
- 2. Mr. Ratna Bahadur Chetry, B.A., PGDCA, Laboratory Assistant
- 3. Mr. Deba Borah, H.S.L.C., Grade IV





Academic Calendar 2022-23

(FROM MARCH, 2022 TO JANUARY, 2023) As per Notification of Dibrugarh University, Dated 10th May, 2022

| | EVEN SEMESTER |
|--|--|
| DATES | ACADEMIC ACTIVITY |
| 25 th March, 2022 | Commencement of Even Semester classes |
| 2 nd - 7 th May, 2022 | 1st Sessional Examination of the Even Semester Classes |
| 16 th – 21 st May, 2022 | Completion of the Internal Assessment of the Even Semester Classes through Seminar/ Group Discussion etc. |
| By 20 th May, 2022 | Notification of First Sessional Examination Marks of the Even Semester Classes on the Departmental Notice Boards. Counseling for the Students and Mid Semester Feedback Assessment (Any one day). |
| 31 st May, 2022 | Last date for submission of filled in Examination Forms of the Even Semester Examinations by the Colleges at the University |
| 1 st – 6 th June, 2022 | 2 nd Sessional Examination of the Even Semester Classes |
| 24 th June, 2022 | Last date for submission of Assignment by the students (If any) Completion of the Even Semester classes |
| 24 th June, 2022 | Last date for notification of 2 nd Sessional Examinations and Practical Examination Marks on the Departmental Notice Boards |
| 25 th -29 th June, 2022 | Preparatory Break for the students for the B.A./ B.Sc. (CBCS) End Semester Examinations |
| 30 th June – 4 th August, 2022 | End Semester Examinations (Even Semester) of the B.A./ B.Sc. Programmes (CBCS and Non CBCS Backlog) |
| 7 th July, 2022 | Last date for submission of Internal Assessment marks of the Even Semester Students at the University |
| 25 th July, 2022 | College Foundation Day |
| 5 th – 15 th August, 2022 | Summer Semester Vacation for the Faculty members of the Colleges |
| 50 Antonia - China - C | ODD SEMESTER |
| 31 st July, 2022 | Completion of the Admission Process to the B.A./B.Sc.1st Semester Classes (CBCS) |
| 8 th -13 th August, 2022 | Induction Programme (Any one day) |
| 13 th August, 2022 | Completion of the Admission Process to the B.A./B.Sc. 3 rd and 5 th Semester Classes (CBCS) |
| 16 th August, 2022 | Commencement of Odd Semester Classes of B.A./B.Sc. Programmes (CBCS) |
| 20th August, 2022 | Freshers' Day |
| By 30 th August, 2022 | Declaration of the B.A./ B.Sc. End Semester Examination Results (CBCS and Non CBCS Backlog) |
| 3 rd September, 2022 | Prahlad Gohain Memorial Inter College Debate Competition |
| 5 th - 10 th September, 2022 | 1 st Sessional Examination of the Odd Semester Classes |
| 15 th - 20th September, | Student Union Election (any ONE day) |



| 2022 | |
|---|---|
| | 1. Internal Assessment of the Even Semester Classes through |
| $26^{th} - 30^{th}$ | Seminar/ Group Discussion etc.(Any one day) |
| September,2022 | 2. Notification of 1 st Sessional Examination Marks |
| 1230 | 3. Counselling for the Odd Semester Students and Mid Semester Feedback Assessment |
| | (Any one day) |
| 7 th – 12 th | 2 nd Sessional Examinations of the Odd Semester Classes of the B.A./B.Sc. Programmes |
| November,2022 | (Any four days) |
| | 1 (Marian € 17) (1 (Marian 1 (Maria |
| | 1. Last date for Notification of 2 nd Sessional Examinations and Practical Examination |
| 16 th November, 2022 | Marks on the Departmental Notice Boards |
| 10 November, 2022 | 2. Last date for submission of Assignment by the students (if any) |
| | 3. Completion of the Even Semester classes |
| 17 th – 20 th November, | Preparatory Break for the students for the B.A./ B.Sc. (CBCS) End Semester |
| 2022 | Examinations |
| 21 st November- 31 st | End Semester Examinations (Odd Semester) of the B.A./ B.Sc. Programmes (CBCS and |
| December, 2022 | Non CBCS Backlog) |
| 1 st – 16 th January 2023 | Winter Semester Vacation for the Faculty members of the Colleges |
| 17 th January, 2023 | Commencement of Even Semester Classes |
| 24 th – 30 th January, 2023 | College Week |





Holiday List 2022

(As per Holiday List of Dibrugarh University)

| Month | Date | Day | Festival | Number of days |
|-----------|-----------------|-------------------------------|---|-------------------|
| T | 13,14 & 15 | Thursday, Friday and Saturday | Magh Bihu and Tusu Puja | 3 |
| January | 26 | Wednesday | Republic Day | 1 |
| | 31 | Monday | Me-dum-Me-fe | 1 |
| Cahenaes | 5 | Saturday | Saraswati Puja | 1 |
| February | 16 | Wednesday | Bir Chilarai Divas | 1 |
| March | 18 | Friday | Holi, Doljatra (Fakua) | 1 |
| A: 1 | 13, 14, 15 & 16 | Wednesday to Saturday | Rongali Bihu | 4 |
| April | 15 | Friday | Good Friday | 1 |
| | 21 | Thursday | Sati Sadhani Divas | 1 |
| | 1 | Sunday | May Day | 1 |
| May | 3 | Tuesday | Id-Ul-Fitre | 1 |
| | 16 | Monday | Buddh Purnima | 1 |
| July | 10 | Sunday | Id-Uz-Zuha | 1 |
| | 15 | Monday | Independence Day | 1 |
| August | 19 | Friday | Janmastami | 1 |
| | 29 | Monday | Tithi of Sri Sri Sankardeva | 1 |
| September | 14 | Wednesday | Tithi of Sri Sri Madhabdev | 1 |
| | 2 | Sunday | Gandhi Jayanti | 1 |
| October | 2, 3, 4 & 5 | Sunday to Wednesday | Durga Puja, Vijoya Dashami and Janmotsava of Sri Sri Sankardeva | 4 |
| | 9 | Sunday | Lakshmi Puja | 1 |
| | 18 | Tuesday | Kati Bihu | 1 |
| | 24 | Monday | Kali Puja & Dewali | 1 |
| November | 8 | Tuesday | Birth Day of Guru Nanak | 1 |
| rovember | 24 | Thursday | Lachit Divas | 1 |
| December | 2 | Friday | Asom Divas (Su-Ka-Pha Divas) | 1 |
| December | 25 | Sunday | Christmas Day | 1 |

Total Number of Holidays: 34 (Thirty Four)



